Spring 2
Amazing Animals

Personal Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one, which is suggested to them

Communication and Language

- Use new vocabulary in different contexts.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency.
- Progress towards a more fluent style of moving, with developing control and grace.

Literacy

- Read some letter groups that each represent one sound and say sounds for them.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Maths

- Explore the composition of numbers to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Understand the 'one more than/one less than' relationship
- Compare length, weight and capacity.

Understanding the World

- Understand that some places are special to members of their community
- Explore and talk about different forces they can feel.

Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.