Spring 1
On the move

Personal Social and Emotional Development

- Identify and moderate their own feelings socially and emotionally.
- See themselves as a valued individual.
- Manages their own needs -Personal Hygiene
- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas
- Think about the perspectives of others.

Communication and Language

- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.
- Ask questions to find out more and to check they understand what has been said to them.
- Understand how to listen carefully and why listening is important.
- Connect one idea or action to another using a range of connectives.

Physical Development

- Use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility needed to engage successfully with future physical education sessions
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes

Literacy

- Read a few common exception words matched to the school’s phonic programme.
- Write their name independently.

Maths

- Subitise to 5
- Link the number symbol (numeral) with its cardinal number value.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then…’

Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design

- Explore colour and colour-mixing.
- Develop storylines in their pretend play.
- Listen attentively, move to and talk about music, expressing their feelings and responses.