Autumn 2
Tell me a story

Personal Social and Emotional Development

- Be increasingly able to talk about and manage their emotions.
- Play with one or more other children, extending and elaborating play ideas
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Show resilience and perseverance in the face of challenge
- Begin to help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas

Communication and Language

- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary through the day.
- Can start a conversation with an adult or a friend and continue it for many turns.
- Learn rhymes, poems and songs.
- Articulate their ideas and thoughts in well-formed sentences.

Physical Development

- Use one-handed tools and equipment
- Begin to develop the foundations of a handwriting style
- Enjoy starting to kick, throw and catch balls.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Read individual letters by saying the sounds for them
- Re-read favourite books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Spell words by identifying the sounds and then writing the sound with letter/s.

Maths

- Say one number for each item in order: 1, 2,3,4,5.
- Count objects, actions and sounds.
- Begin to recall number bonds for numbers 0-5
- Compare numbers
- Continue, copy and create repeating patterns.
- Notice and correct an error in a repeating pattern.

Understanding the World

- Compare and contrast characters from stories, including figures from the past.
- Continue to develop positive attitudes about the differences between people
- Talk about the differences between materials and changes they notice
- Understand the effect of changing seasons on the natural world around them
- Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

- Join different materials and explore different textures.
- Develop their own ideas and then decide which materials to use to express them.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.