Autumn 1
What makes me special?

Personal Social and Emotional Development

- Increasingly follow rules, understanding why they are important.
- Begin to understand gradually how others might be feeling.
- Develop their sense of responsibility and membership of a community.
- Play with one or more other children
- Remember rules without needing an adult to remind them. Express their feelings and consider the feelings of others
- Build constructive and respectful relationships.

Communication and Language

- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Sing a large repertoire of songs
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Learn new vocabulary.
- Listen carefully to rhymes and songs, paying attention to how they sound
- Describe events in some detail.
- Develop social phrases.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping – climbing.

Literacy

- Engage in extended conversations about stories
- Understand the five key concepts about print
- Begin to blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Develop play around favourite stories using props.
- Add some marks to their drawings, which they give

Maths

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Understand position through words alone
- Count beyond ten.

Understanding the World

- Begin to make sense of their own life-story and family's history.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Use all their senses in hands-on exploration of natural materials.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

Expressive Arts and Design

- Draw with increasing complexity and detail
- Use drawing to represent ideas like movement or loud noises.
- Join different materials and explore different textures.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Move and dance to music