



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To engage all pupils in regular physical activity in line with the recommendations from Youth Sport Trust and government guidelines, striving for our children to be active for 30 minutes a day in addition to their timetabled PE lessons. To provide opportunities for children to participate in a broad range of physical activities, providing variety and an introduction to as many sports and activities as possible. To develop the children's love for sport, enabling lifelong participation in physical activity.	After school clubs will remain popular and often oversubscribed meaning children are keen to continue refining skills and have developed an enjoyment for being active. We will maintain the AVSSP award for our commitment to PE and school sport. We will continue to make good use of the School Sports Premium and use it to raise the profile and provision of PE.	All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions. Pupils enjoy being active and are keen to take part in lessons. Pupil's fundamental movement skills continue to improve with more confident and physically skilled pupils overall. The profile and expectations of PE and school sport will continue to be high.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase participation in competitive sport.</p> <p>Teams will compete well at events.</p> <p>We will have inclusive teams where appropriate.</p> <p>Monitor and include as many pupils as can be in competitive intra and inter school</p>	<p>Develop relationships with local sports clubs to encourage children to play competitively.</p> <p>We will pick the strongest team available for each respective event.</p> <p>Develop a love for sport amongst all children and give all a chance to experience achievements.</p> <p>Purchase shin pads, kit, equipment etc. to allow 100% participation.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal</p> <p>More pupils encouraged to take part in PE and Sport Activities. Greater participation</p> <p>Pupil Interviews and Staff surveys</p> <p>Performance improvements at events.</p> <p>More pupils meeting their daily physical activity goal</p>	<p>£450 RS Coaching competitions, plus £1140 AVSSP Affiliate cost and £1595 for events.</p> <p>Included with the above.</p> <p>£0.00</p> <p>£7600 costs for additional coaches to support lunchtime sessions, plus £800</p>

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<p>sport. Transport and kit to reduce barriers.</p> <p>Supply cover for staff to support events occurring in school day.</p> <p>Technology used to improve access to online activities.</p> <p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Glovers transport cost for PE sessions (KS2)</p> <p>Ashbourne Leisure Centre rental cost (38 weeks x 2 hours)</p> <p>Sports coach support (RS Coaching)</p>	<p>Active Leader to monitor school for participation patterns.</p> <p>Key Stage 2 pupils.</p> <p>Key Stage 2 pupils.</p> <p>Years R-6.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>for physical literacy interventions.</p> <p>£8693</p> <p>£3620</p> <p>£7440</p>
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Swimming CPD	Upper Key Stage 2	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased swimming knowledge will ensure groups can be taken for quality provision to meet targets.	£6257
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Attended more competitions than ever before, across two providers; AVSSP and RS Coaching.</p> <p>Specialist Physical Education coaches cover Reception, Key Stage 1, Lower Key Stage 2 and Upper KS2 at lunch times to deliver Positive Play initiative.</p>	<p>RS Coaching continued in the inter school competition market creating more opportunities for children to participate in sport.</p> <p>Hours children spend active, up year on year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

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Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mrs Walker is now a qualified swimming coach.
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Signed off by:

Head Teacher:	Jayne Stevenson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nathan Stevens
Governor:	S. Cuthell
Date:	02/07/2025

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