

IQ2: How does the curriculum reflect the school's theologically rooted Christian vision?

Kirk Langley Church of England Primary School:

We are committed to developing all aspects of children's lives. Our curriculum is built around our commitment to our vision that every child can shine and that wisdom is the light that guides and shapes us. Christian values are at the heart of our teaching and learning and we encourage all our stakeholders to put these values into practice.

Our values support this vision within our curriculum.

Educating for Hope (Salvation)– treating pupils as individuals and to adjust teaching and learning to take into account individual needs and special educational needs demonstrating a clear understanding of a child's learning styles. We aim to match the learning to the appropriate stage of the children's physical, mental, social, spiritual, moral and cultural needs. We aim to support all children in becoming resilient and leaders of their own learning.

Educating for Dignity (Incarnation) – instilling a respect for the Christian and moral values whilst engendering respect and understanding of other beliefs is central to our daily life at school. Fostering Christian values so that all children have respect for themselves, others and the environment is our vision. Children who feel safe in their environment and know they can make mistakes are resilient, confident and more highly motivated. We are an inclusive school and we ensure all pupils are given equality of opportunity regardless of gender, special educational needs, disability or race.

Educating for Wisdom (Creation) - we aim to provide teaching and learning of the highest quality which leads all children to reaching their potential and expected outcomes. We ensure a broad and balanced curriculum with lots of opportunities to learn beyond the classroom with our dedication to enrichment. Learning through positive play ensures all children can understand the impact of their choices. Our Golden Rules echo the Golden Thread: treat others as you would wish to be treated.

Educating for Community (Love) – a core focus is on relationships, participation within the community and how our choices enable us to flourish. We promote an open, honest Home/School partnership which is invaluable for each child's education and development. We build an environment where positive choices of behaviour is an expectation and where they can build leadership skills as building blocks for each next phase of life in a diverse world.

English:

Proverbs 4:7 - The beginning of wisdom is this: Get wisdom. Though it cost all you have, get understanding.

- *To highlight the value of knowledge and comprehension which are central to both reading and writing.*

Mathematics:

Corinthians 14:40 – "But everything should be done in a fitting and orderly way."

- *This promotes the idea of structure and order, which is central to mathematics as it helps children develop the skills to think logically and organise information effectively.*

Religious Education:

Psalms 119:105 'Your word is a lamp for my feet, a light on my path.'

- *To show how we can be guided by moral and spiritual understanding. To echo our belief that we can all shine and our light is a gift to others.*

PSHE:

Luke 6:11 – 'Do to others as you would have them do to you.'

- *The Golden Thread: To encourage respect, kindness and empathy.*

Science:

- **Jeremiah 33:3 – "Call to me and I will answer you and tell you great and unsearchable things you do not know."**

To encourage curiosity and exploration, and that seeking knowledge through study and inquiry is not only acceptable but also encouraged.

Art and Design:

Exodus 35:31-32 – "And he has filled him with the Spirit of God, with wisdom, with understanding, with knowledge and with all kinds of skills—to make artistic designs."

- *To encourage pupils to use their God-given talents in their creative endeavours.*

Design Technology

Psalm 90:17 – "May the favour of the Lord our God rest on us; establish the work of our hands for us—yes, establish the work of our hands."

- *A reflection for success and help in our work, which can encourage pupils to seek guidance and blessing as they work on their design and technology projects.*

Geography:

Isaiah 45:18 – "For this is what the Lord says—he who created the heavens, he is God; he who fashioned and made the earth, he founded it; he did not create it to be empty, but formed it to be inhabited."

- *To marvel at the interconnection between nature and human influences.*

History:

Romans 15:4 – "The things that were written in the past were written to teach us, so that we can have hope and learn how to keep going."

- *To build a sense not only of belonging but change.*

Physical Education:

Philippians 4:13 (NIV)

"I can do all this through him who gives me strength."

- *This verse can be inspiring when facing physical challenges or striving to improve physical abilities, reminding individuals that they can overcome obstacles with strength from God.*

Music:

Ephesians 5:19

"Speaking to one another with psalms, hymns, and songs from the Spirit. Sing and make music from your heart to the Lord."

- *This verse reflect music's important role in worship and praise, and how it can be used to express joy, gratitude, and faith.*

Computing:

Proverbs 2:6 – "For the Lord gives wisdom; from His mouth come knowledge and understanding."

- *To encourage pupils to approach learning in computing with a mindset that wisdom and understanding come from God. It emphasizes that all knowledge, including in fields like computing, can be used to serve others and create positive outcomes.*

Modern Foreign Languages:

Acts 2:6 :

"When they heard this sound, a crowd came together in bewilderment, because each one heard their own language being spoken."

This verse highlights the power of language in bridging divides and the idea of understanding one another, which resonates well with the importance of learning modern foreign languages—connecting people from different cultures and backgrounds.

Early Years:

Matthew 5:14 – "You are the light of the world."

- *A reminder to our pupils that they can bring light and goodness to the world through their actions. This is the ethos (the habit) of our school vision.*

SEND:

Philippians 4:13 – "I can do all things through Christ who strengthens me."

- *This verse can inspire both pupils and educators, reminding everyone that, with support and faith, individuals can overcome challenges and achieve their potential, no matter what obstacles they may face.*

Pupil Premium:

Isaiah 58:10 – "If you pour yourself out for the hungry and satisfy the desire of the afflicted, then shall your light rise in the darkness and your gloom be as the noonday."

- *This verse speaks to the importance of selflessness and helping those who are in need, which aligns with the goals of the Pupil Premium—ensuring that every child, regardless of their background, has access to the resources and support they need to succeed.*

Safeguarding:

Psalm 91:11 – "For he will command his angels concerning you to guard you in all your ways."

- *This speaks to the divine protection that God offers, which can inspire a safeguarding ethos—ensuring that everyone, particularly the vulnerable, is cared for and protected.*
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Proverbs 22:6 – "Start children off on the way they should go, and even when they are old they will not turn from it."

Positive Play:

Philippians 4:8 – "Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

This verse can inspire a mindset of focusing on good, and positive things, making your approach to play uplifting and joyful.