



Kirk Langley Church of England Primary School

Spiritual Moral Social and Cultural Intent, Implementation and Impact

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.

- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

Spiritual, moral, social and cultural development

Intent:

At Kirk Langley Church of England Primary School, we believe SMSC helps build a community of confident, responsible, caring, compassionate, respectful and highly motivated children who will grow up into strong and active members of society who are able to take their place in the world.

Our school curriculum is planned to support this, and is enriched with a wealth of opportunities for pupils to learn and build effective relationships where they take part in a variety of cultural activities.

SMSC is sometimes taught discretely, and permeates every subject and every part of a school day. It is interwoven with the drive to promote positive relationships with all people.

Spiritual and moral development arises through building a framework of moral values, understanding shared values, understanding that society's values change and understanding different viewpoints.

Social development is nurtured by interacting with people of different faiths, resolving conflicts and understanding the British Values of law, democracy, liberty, respect and tolerance.

Cultural development includes appreciation of heritage, showing respect for diversity and understanding different cultures within society and the wider world.

SMSC allows application of thinking skills, Growth Mindset, reflection, enquiry and creative expression.

The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout our children's time at primary school and also into their further education and beyond.

Implementation:

SMSC is taught through every lesson, but in particular Religious Education and Personal Social Health Education.

As a school, there are many opportunities to develop SMSC.

Reflective time is given in lessons as well as during Act of Collective Worship.

Visitors, as well as school visits, are organised where ambassadors from a St Michael's Church group teach morals through Bible stories across an academic year under our themes on Hope, Wisdom, Dignity and Community.

Golden Acts of Collective Worship are also opportunities to explicitly promote appropriate, positive choices of behaviour and decisions.

School Council and ECO-Warriors give pupils the chance to develop their social skills and feel supported. Our House system gives children a chance to communicate, work together and feel supported. Voting for house captains in Upper Key Stage 2 illustrates another way the school promotes cultural development.

SMSC is cross curricular and can be seen in many extra-curricular activities across school, such as relaxation group.

Our Positive Play aims to build physical activity at break and Lunch times. Golden Time each Friday recognises positive choices of behaviour through a working week. Each class are awarded 15 minutes extra time either planned in the morning or afternoon. Some children have loss of Golden Time to reflect on their inappropriate behaviours where Golden Rules have not been consistently met. Staff will remind children what Golden Rules have not been adhered to and allow a child to change that behaviour. If this isn't done Golden Time is removed in 5 minute periods.

Impact:

Outcomes can be evidenced through displays and pupil voice.

As children progress through the school, they understand the importance of rules, respect and being a positive individual but that their choices and decisions have impact on others within the school, local community and wider environment. For example on school visits, competitive sports within Amber Valley School Sports' Partnership and in Upper KS2 on residential visits. They learn the importance of community in a society and wider world, as well as the benefits of a support network and working together.

Furthermore, they learn respect for other faiths and how to live peacefully in a multi-diverse society both as children and as adults. Sporting events and links to Derby Open Centre enhance our intent and support both implementation and impact.