

Attendance:

The relationship between 'school readiness' and later persistent absenteeism

A research article exploring the relationship between 'school readiness' and later persistent absenteeism.

The research looked at the records of 62,598 children aged 5–13 years from the Connected Bradford database, covering academic years 2012/13 to 2019/20, alongside Department for Education data.

Findings show children who were not 'school ready' had a higher chance of becoming a persistent absentee.

The research points out that children who are not 'school ready' may be at risk of multiple vulnerabilities.