



*A school where every child can* 

# Kirk Langley CE Primary School

## Special Educational Needs and Disability (SEND) Frequency Asked Questions.

A pupil is defined as having a Special Educational Need and/or Disability (SEND) if they have:

- A significantly greater difficulty in learning than most others of the same age.
- A disability or health condition that prevents or hinders them from making use of educational facilities used by peers of the same age in mainstream settings.
- Special educational provision that is additional to or different from that made

- generally for other children or young people of the same age by mainstream settings.
- The support of external agencies.

### What kinds of special educational needs does the school provide for?

At Kirk Langley we do not look at the special educational need but instead look at the individual child and tailor the provision in order that no child is left behind. We continually “assess review do” in order to ensure that children continue to make good progress.

### How does the school know if children/ young people need extra help and what should I do if I think my child/young person may have special educational needs?

As a school, we discuss the needs of the child after assess review do. This means all children start with quality first teaching. If there are still barriers to learning, we seek advice within the school setting. If we feel the children’s needs are still not being met we collaborate with the parents and decide they have Special educational needs. All decisions are done by the staffing body and parents as a partnership.

### How will both you and I know how my child/young person is doing?

We will have a plan in place and have regular meetings. Here targets will be set to further the child’s progress in all areas of the curriculum. At each meeting, previous targets will be reviewed and new targets will be set.

### How will the curriculum be matched to my child/young person’s needs?

We have high expectations at Kirk Langley and no child is left behind, so they receive the same curriculum as their peers however it has adaptations so that the children with SEND can meet the same learning objectives.

### How will school staff support my child/young person?

This is dependent on the needs of the child. It might be done through adaptive

teaching, support, interventions or additional support. It might be done by sensory breaks or physical literacy. When SEND review meetings are carried out, the support will be discussed and targets set.

How is the decision made about what type and how much support my child/young person will receive?

This will be discussed at review meetings.

How will my child/young person be included in activities outside the classroom including physical activities and school trips?

Extra-curricular activities are accessible for all children including those with SEND. All children have equal opportunities to go on school trips and risk assessments are carried out to any off-site activity.

What support will there be for my child/young person's overall wellbeing?

At Kirk Langley CofE Primary School we aim to promote positive mental health and wellbeing for our whole school community (children, staff, parents and carers), and recognise how important mental health and emotional wellbeing is to our lives in just the same way as physical health. We recognise that children's mental health is a crucial factor in their overall wellbeing and can affect their learning and achievement. All children go through ups and downs during their school career and some face significant life events.

What specialist services and expertise are available at or accessed by the school?

- 1 to 1 Teaching Assistant and Teaching support
- Use of specialist equipment and resources
- Small group intervention work (reading, writing and maths)
- ELSA Specialist and Nurture/Wellbeing support
- Personalised pupil progress targets

- Personalised resources and/or learning tasks
- Annual reviews for pupils with an Educational Health care plan.
- Transition schemes and close links with local secondary schools
- Working closely with carers and families to support the child's needs.

What training have the staff supporting children/young people with SEND had?

All staff are trained to deal with a range of SEND types.

How accessible is the school environment?

All classrooms are at ground level or there are ramps.

How are parents and young people themselves involved in the school?

At Kirk Langley we have community as one of our core values. The children are nominated onto the school council or eco council. Parents are invited to a range of events including Acts of collective worship and are annual pancake race.

How do you involve other agencies in meeting the needs of children/young people with SEND and in supporting families?

Where necessary, outside agencies come in to support the child with their specific needs. They advise the teachers and parents who work collaboratively to do what is best for the child.

Who can I contact for further information?

[wmayes@kirklangley.derbyshire.sch.uk](mailto:wmayes@kirklangley.derbyshire.sch.uk) or [info@kirklangley.derbyshire.sch.uk](mailto:info@kirklangley.derbyshire.sch.uk)

How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?

**How will the school support my child in starting school and moving on?**

Starting school:

- Visits to previous setting
- Liaison with staff from previous setting
- Visit to school
- Parent sessions / meetings
- Sharing information records

When moving classes in school:

- Information will be passed on to the new class teacher and a planning / transition
- meeting will take place in the summer term.
- The new class teacher to be invited to any meetings that are arranged during the
- summer term prior to moving classes.
- Some children benefit from having photographs or a 'passport' to support them in
- understanding moving to a new class/school this can be made with them so that they
- can keep referring to it.

In Year 6:

- The Class Teacher and SENDCO will discuss the specific needs of your child with the
- SENDCO of the child's secondary school. In some cases, a transition review meeting,
- to which you will be invited, will take place with the SENDCO from the new school.
- As well as the arranged transition days, if your child requires additional visits, this
- can be arranged. On some occasions, the staff from the new school will visit your
- child while they are at the Curzon CofE Primary School.

What other support is available?

Please visit <https://www.localoffer.derbyshire.gov.uk/home.aspx>