



# Kirk Langley C.E Primary School

## *Information for Parents/Carers*

A school where every child can  shine

Dear Parents and Carers,

### ***Welcome to Kirk Langley CE Primary School.***

This booklet is to help you to get to know us and to provide basic information about our school.

We have included a number of essential items of information as well as some of our legal requirements.

If you would like further information, please make an appointment to come into school and meet with the headteacher, or, if you are new to the school, please arrange to come and have a look round.

Finally, we would like to emphasise our commitment as a staff to fulfilling the educational needs of each and every child in this school and that we see you, as parents, as essential partners in this process.

We look forward to meeting you.

#### ***The Team at Kirk Langley CE Primary School***

Our learning community aims are:

#### **Values**

- To provide a safe, nurturing and aspirational environment in which all individuals are valued.
- To inspire each child with Christian values and encourage an understanding of the meaning and significance of faith and spirituality.
- To develop a culture of positive role models where difference is embraced, understood and respected regardless of age, gender, race, culture, faith or social background.

#### **Personal**

- To create opportunities and an environment where children have a desire for learning and develop a thirst for knowledge and curiosity.
- To recognise all achievement and that each child makes a unique contribution to the life of our small school.
- To understand the needs of each child so they are challenged in order to fulfil their potential.
- To develop relevant knowledge, skills, practical abilities and self-confidence by tailoring teaching and learning to the needs of the child.
- To develop self-discipline, based on an awareness of others in order for children to take responsibility for their own actions and to take appropriate risks.
- To enable children to work effectively both independently and collaboratively and to develop supportive, mutually respectful relationships with one another.

#### **Curriculum**

- To provide a rich and varied curriculum, within a clear framework, so as to inspire and challenge each child to attain as highly as possible in both academic and non-academic skills.
- To provide a clear curriculum framework for each child, to monitor his/her achievement within that framework and ensure the child and parents know what the next steps are.
- To meet the requirements of the 2014 National Curriculum.
- To deploy resources effectively in order to meet the needs of the curriculum.

- To provide a breadth of learning opportunities which enhance our children's ability to be: active and healthy; money-wise; learners outside the classroom and able to understand the wider world.
- To provide opportunities for regular and varied extra-curricular provision.
- To embed ICT rich activities and resources in the curriculum to ensure children are prepared for life in a changing digital age.

### Community

- To further develop community identity by: making links between school, home, church, parish and the wider community and by playing an active role in community events.
- To use opportunities, resources and expertise within the local community in order to enrich learning.
- To ensure good communication between home and school so that parents can share in their child's learning and achievement.
- To build solid foundations for citizenship and skills for life so that our children are prepared for the world beyond our school and they are ready for future development.

## HISTORY

There has been educational provision in Kirk Langley since the year 1750 when the church provided a classroom which is now the Leeke Community Hall. We are proud of the historical and traditional aspects of our school.

Our present building was opened in 1879 and is pleasantly situated on Moor Lane. It is a co-educational day school, serving the village of Kirk Langley and the surrounding areas. As a Church of England voluntary controlled school we are financed by the Local Educational Authority. At the same time we try to preserve true Christian values with the support of Derby Diocesan Council and St. Michael's Church, Kirk Langley.

## COMMUNITY

Children visit Meynell Langley at the beginning of each academic year for tea and traditional games. Children perform regularly at Church services in St Michael's Church. We have very good links with The University of Derby, with whom we regularly collaborate. We have good links with other local schools including Ecclesbourne Academy.

## The School Year

Dates for the academic year **2024-25** are as follows:

**Term 1:** 4<sup>th</sup> September 2024 – 25<sup>th</sup> October 2024

**Term 2:** 4<sup>th</sup> November 2024 - 20<sup>th</sup> December 2024

**Term 3** 6<sup>th</sup> January 2025 – 14<sup>th</sup> February 2025

**Term 4:** 24<sup>th</sup> February 2025 – 4<sup>th</sup> April 2025

**Term 5:** 22<sup>nd</sup> April 2025 – 23<sup>rd</sup> May 2025

**Term 6:** 2<sup>nd</sup> June 2025 – 24<sup>th</sup> July 2025

### Training / Planning Days (INSET)

4<sup>th</sup> September 2024, 20<sup>th</sup> December 2024, 6<sup>th</sup> January 2025, 23<sup>rd</sup> and 24<sup>th</sup> July 2025

## Contact Information

Kirk Langley CE Primary School  
Moor Lane  
Kirk Langley  
Derbyshire  
DE6 4LQ

Email- [info@kirklangley.derbyshire.sch.uk](mailto:info@kirklangley.derbyshire.sch.uk)  
[headteacher@kirklangley.derbyshire.sch.uk](mailto:headteacher@kirklangley.derbyshire.sch.uk)

Telephone 01332 824264

We have a school texting system which supports day-to-day communication between home and school. When you register your details with the office, we will ask whether you would like to receive texts from the school. Feedback from our current parents is extremely positive.

## OUR TEAM

Here are some of the people who you will meet at our school:

### Staff:

Headteacher	Mrs Stevenson
Teacher in EYFS	Miss Owen-Salmon
Teacher in Years 1 and Year 2	Mr Mayes
Teacher in Year 3 and Year 4	Mr Stevens
Teacher in Year 5 and Year 6	Mrs Stevenson/ Mrs Walker

Bursar and Clerk to the Governors	Mrs Wood
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Midday Supervisors	Mrs Walker Mrs Burdette
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### Our Governing Body:

Mr T Beer	Co-Opted governor
Mrs Stevenson	Headteacher
Mr W Mayes	Teacher Governor
Mr M Heap	Foundation Governor
Mrs R Haslam	Parent Governor
Mrs S Cuthell	Parent Governor
Margaret Matthews	Foundation Governor
Karin Baker	LEA governor
Mrs Wood	Clerk Tel: 01332 824264

## Criteria for Admissions

In deciding the admissions to Kirk Langley Primary School the Governors have adopted the County Policy which is:

- 1) Children living in the normal area served by the school at the time of admission.
- 2) Children not living in the normal area served by the school but who have brothers or sisters at the school.
- 3) Other children whose parents have requested a place.

Please note that when choices have to be made between children satisfying the same criteria, those living nearest to the school (measured by the straight line distance) will be given preference.

Derbyshire Local Authority has been required to co-ordinate admissions to all Derbyshire Primary, Infant and Junior Schools from the academic year 2006/2007. Essentially the Authority acts as a 'clearing house' for all admissions and enables parents to express a preference for one, two or three schools and to place those preferences in rank order.

Parents must make their application on a common application form, either by post or on-line and returned directly to the Local Authority stating any reasons for their preferred schools. Common application forms will be available from Derbyshire Primary, Infant and Junior schools and other public establishments from October 2018. They should be returned by the closing date for applications. In April 2019, parents will be offered one place only in a Derbyshire School.

Please note, this information was correct at the time of going to press.

Further information about the co-ordinated admissions scheme is available in the Authority's Parents' Information Booklet – 'An Essential Guide to Primary Education'.

### The School Day.

The school is open from 8:05 a.m. daily and closes at 5 p.m. on Monday to Thursday and 3:15 p.m. on a Friday this amounts to 42 hours 50 minutes per week

The compulsory school day is 9 a.m. to 3 :15 p.m. (31 hours 15 minutes)

#### Morning Session

#### Afternoon Session

Key Stage 1	08:50 - 12:00	EYFS/ Key Stage 1	12:45- 15:15
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Key Stage 2	08:50 - 12:15	Key Stage 2	13:00 - 15:15
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Children are welcomed on to the playground each day from 08:40. A parent liaison officer will be available, to take any messages, arrange appointments and record reasons for any late arrivals. The morning session includes a 15 minute break for all children and all EYFS and Key Stage 1 children have a piece of fruit. Those children who have registered for free school milk for under-fives also receive their drink during the morning playtime. Children in KS2 are allowed to bring a healthy snack to eat at break times – **fresh fruit; dried fruits or vegetables only. All children should bring a water bottle filled with plain water only.**

We encourage children to eat food which contributes towards a balanced and healthy diet with the aim of all children eating '5-a-day'.

## Government packed lunch advice:

The UK government produced packed lunch guidance to support the implementation of new school food standards for school lunches and ensure that all children benefit from eating quality food during the school day. **We are aiming to become a 'Nut Free School' therefore products containing nuts should not be included**

The guidelines are:

- One portion of fruit and one portion of vegetable or salad every day to be included in packed lunches
- Meat, fish or another source of non-dairy protein should be included every day. Non- dairy sources of protein include lentils, kidney beans, chickpeas, hummus, and falafel
- An oily fish, such as salmon, should be included at least once every three weeks
- A starchy food, such as bread or pasta, rice, couscous, noodles, potatoes or other cereals, should be included every day
- A dairy food, such as semi-skimmed or skimmed milk, cheese, yoghurt, fromage frais or custard should be included every day
- Free, fresh drinking water should be available at all times
- Include only water, fruit-infused, still or sparkling, fruit juice, semi-skimmed or skimmed milk, yoghurt or milk drinks and smoothies
- Snacks such as crisps **should not** be included. Instead, seeds, vegetables and fruit (with no added salt, sugar or fat). Savoury crackers or breadsticks served with fruit, vegetables or dairy food are also a good choice
- Confectionery such as chocolate bars, chocolate-coated biscuits and sweets **should not** be included. Cakes and biscuits are allowed but these should be part of a balanced meal
- Meat products such as sausage rolls, individual pies corned meat and sausages / chipolatas should be included **only occasionally**.

The number of hours spent on teaching per week, excluding registration, breaks and an act of worship, is 23 hours 30 minutes for Key Stage 1 and EYFS children and 23 hours 30 minutes for Key Stage 2 children.

## School Uniform

School Uniform can be purchased from Uniform Direct, Babbington Lane, Derby and consists of:

Bottle green jumper, cardigan or slip-over. The white polo shirt with our school badge will be worn beneath it. Trousers, skirts and shorts will be black only. Children are allowed to wear Non School Logo items. These should be plain and in the school colours

Socks and tights will be **plain** white, grey or black.

School shoes will be black and any sandals must not be open-toed for safety around the school and field area.

Training shoes **should not** be worn for school.

During the summer term pupils can wear a green gingham dress.

Our Year 5 children will wear a school tie and our Year 6 pupils will wear a school blazer and a green and gold striped tie.

**Physical Education – (PE)**For Physical education our new PE kit will be a long or short sleeved white shirt with our school logo. We have adopted a long-sleeved PE shirt during the winter term and the white (short-sleeved) PE shirt has a green edge on the collar to help differentiate from the normal white polo shirt.

Black shorts; black lycra shorts or a 'skort' will be worn. PE socks will be **plain** black or white.

As the children have PE and Games at Ashbourne Leisure Centre, the Leeke Community Hall and on our school field, we ask that they have a black tracksuit with our school logo. Kirk Langley also enter competitions with other schools and the tracksuit will be worn to these events.

Children will be given the day that they will take part in P.E. lessons. They will then come to school on that day in their P.E. kit

To protect their reading books and home learning activities, children may bring book bags which have the school logo and are available from the office. Older pupils can bring a small ruck-sack type bag.

**We ask that all items of school clothing and coats are identifiable. If parents/carers purchase clothing that does not have our school logo please ensure these items are plain with no pattern, writing or logos advertising other companies.**

School PE Kit Reminder

Dear Parent/Carer,

I am writing to inform you that your child \_\_\_\_\_ has recently not complied with our school PE Kit guidelines as stated in our school uniform policy.

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- fosters a feeling of community and belonging;
- is practical and smart;
- makes children feel equal to their peers in terms of appearance;
- sets a high standard of appearance for all, whilst clothing pupils in practical, cost effective school wear.

Please can you ensure that this is resolved at the earliest opportunity.

If there are problems resolving the PE kit issue or you would like to discuss the matter further then please ask to speak to the Headteacher.

## Jewellery Policy

For health and safety reasons please do not send your child to school in jewellery. We will allow pupils to wear a watch and we would encourage this for Mathematical learning expectations of the National Curriculum 2014.

If your child would like their ears pierced this needs to be done at the beginning of the summer holidays so they are able to remove earrings to take part in P.E. lessons. Only stud or sleeper type earrings may be worn to school. Swimming sessions require pupils to remove their earrings.

Our school follows the Local Authority guidance on the wearing of jewellery in P.E. lessons, which states that **all** jewellery must be removed.

For practical reasons we recommend that any child with shoulder length hair has it tied back. In addition, this also helps to reduce the spread of head lice in school.

## Hairstyles

‘Extreme’ haircuts are not permitted in school (‘extreme’ being any haircut that is considered by the school to be significantly different so as to cause distraction to others, and their learning; and therefore not in keeping with the school’s ethos. Examples of haircuts not permitted include: tram lines or equivalent, shaved sides with longer hair across the centre. Distractions can also be caused by elaborate head gear, so please ensure headbands and hair bobbles are plain and simple. When joining the school, parents / carers are expected to fully support this policy at all times.

No make-up or nail varnish to be worn in school.

## Medicines in School (please see our separate policy)

Unless there are exceptional circumstances staff do not allowed to administer medicines to children. Children who are ill and require medication should stay at home until they are fully recovered.

Some children do need medication on a regular basis. In this case the health authorities train the staff in the administration of these medicines. One person in school is responsible for the administration and a log is kept. Medicines must always be sent to school in the original packaging and with the child’s name and dosage clearly labelled.

Medicines should **NEVER** be sent to school in a child’s lunch box or in a child’s bag.

Children with asthma should bring inhalers to school for use in an emergency. Asthma inhalers must be clearly marked with the child’s name and class and should be kept with the child or in the office medicine cabinet. It is very important that the child should bring their inhaler with them into the playground, swimming pool etc. Parents should check the inhalers at regular intervals to ensure that they are full and in working order.

These guidelines are to ensure the safety of all children – they are not meant to be difficult or to cause difficulties. Please do keep them and contact the school if you have any particular worries or concerns.

## Illness/First Aid/Accidents

If your child has had sickness or diarrhoea they need to be at home for 48 hours since the last ‘episode’. If children are taken ill whilst at school then we will contact parents/carers and arrange for them to be collected. If your child is injured and needs hospital attention you will be contacted immediately and where necessary an ambulance will be arranged.

It is **very important** that you keep us up to date with your **contact numbers** both at home and work and on mobile phones. We may need to get hold of you in an emergency.

We have 3 members of staff who are qualified first aiders.



### **Exceptional Leave of absence**

The government has recently made amendments to the Education Regulations 2006 and Headteachers are no longer able to approve requests for leave of absence for reasons that are not considered to be special or exceptional. Please read our '**School Attendance Policy**'. However, in exceptional circumstances this should be discussed with the Headteacher and various factors considered before authorisation can be given

### **School Meals**

From September 2014, the government will provide a free school meal for all infant children. School meals are provided by Etwall kitchen, in line with Derbyshire Catering menus. Payment for school lunches is made through Parent Pay. If your child prefers a packed lunch this should be sent in a named lunchbox (Please see our packed lunch Government advice).

Water is always available to drink throughout the school day and we encourage healthy eating at breaks and lunchtime.

### **Charges and Remissions**

The school will ask for voluntary contributions towards the cost of activities that take place during the school day. Should insufficient funds be provided, the activity may have to be cancelled. We endeavor to keep contributions to a minimum.

Parents may also be asked to pay for any damages resulting from a pupil's misbehavior on school premises.

### **Data Protection**

Security measures are taken to ensure that the information that is kept on computer is kept confidential and is only available to authorised staff. It may be used for statistical purposes but this will not enable any individual to be identified. The school is registered with the Data Protection Registry. By law, under the General Data Protection Regulations 2018, information may only be disclosed to other persons in accordance with this Act. The school is registered to disclose information to:

The Local Education Authority, Social Services, Educational Establishments, Medical Services and Legal Representatives. (Please see our Privacy Policy on the website.)

### **Making a Complaint**

Please see our Complaints Policy on the school Website.

### **Code of Behaviour**

We expect our children to behave responsibly, courteously and to be polite at all times and in all situations. Our discipline is firm, fair and consistent and based upon a clear system of rewards and sanctions. It includes a positive approach of praise and encouragement to maintain good standards of behaviour. We aim to develop self discipline and self esteem.

As a result of this, we pride ourselves on the high standards of behaviour exhibited by our children at all times, both in and out of class.

We have a behaviour policy which is used throughout school. This involves rewarding good behaviour and sanctioning inappropriate behaviour. Reward charts may be displayed in each classroom.

## **Class Groupings**

We currently have 90 children on roll who are registered into four classes. For some subjects the children are divided into smaller groups. The organisation and grouping of the school is built around the very small number of children we have and we consider this to be a key factor in making Kirk Langley CE Primary School so special.

## **Child Protection**

Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. In cases where the school may have reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, the Headteacher is obliged to follow the Child Protection procedures established by the Area Child Protection Committee and inform the Social Services of the concern. (Please see our Child Protection policy on the school website).

## **Special Needs**

Our pupils' progress in all areas of the curriculum is regularly assessed by the teaching staff to ensure progress and to help us to decide what activities may be needed for reinforcement or extension. This also helps us to identify pupils who may be experiencing difficulties with their learning.

We follow the Government's Code of Practice for Special Needs. Pupils in our school with special needs make good progress when needs have been identified and the correct level of support can be given. Concerns about the pupil's progress are usually raised by teachers, but can also be identified by parents, the child or medical staff. When a need has been identified we raise an Individual Education Plan (sometimes with the help of Educational Psychologists, Health Visitors, and Speech Therapists etc). It will list targets and aims for the pupil and staff. Programmes are regularly updated, reviewed and amended as progress is made. The views of parents/carers are valued as is their support and this is noted in the programme. If parents are concerned about the progress their child is making they are invited to discuss this with their child's class teacher, or contact the school for an appointment.

We aim to help every child achieve proficiency with basic skills and then to build on this foundation. (Please see our SEND policy on the school website.)

## **Pupils with Disabilities**

We have an inclusion policy that does not discriminate against any child. We have disabled toilet facilities and ramp access to our single storey building.

We have a 3 year Accessibility plan which is required by law. This plan promotes equal opportunities for all children. We ensure that any child with a disability has full access to all aspects of school life, including the curriculum, out of school visits, after school clubs, lunchtimes and playtimes. This plan is reviewed and revised regularly.

There is a school policy for pupils with special educational needs which is approved by the governing body and reviewed on a three year cycle.

Copies of all our school policies are available in the school office.

## **Equal Opportunities/Multicultural Education**

We aim to promote and provide an ethos that is evident throughout the curriculum. Within our planning and preparation we ensure that equal opportunities exist across both the formal and informal curriculum. We encourage all our children, regardless of gender to fulfil their potential.

Children learn about and value the differences between different ethnic groups. This may involve out of school visits to places of interest and visitors being brought into school. We believe that an increase in knowledge and a greater understanding of cultural differences will remove fears and suspicions that often lead to prejudice.

## **Reporting and Assessment**

On entry to school your child's capabilities will be assessed by their class teacher using the Foundation Stage Profile and baseline assessments made. Teachers will also take into account assessment information passed on by nursery or other pre-school childcare providers and information provided by parents. Teachers continually assess the progress of children and keep records of their progress with evidence of work. At the end of your child's reception year you will receive a written report which identifies both how your child learns and their attainment in key areas of learning (called Early Learning Goals).

End of Key Stage tests take place in years 2 and 6 during the first half of the Summer Term. All year 1 children must complete a Phonics Screening Check in June. You will receive a report on whether your child has met the threshold standard and any year one children who do not meet the standard must redo the Phonics Check in year 2.

During the Autumn and Spring terms, parent – teacher consultations are arranged at which there is an opportunity to see your child's work and review their progress with their class teacher. You will be given a summary sheet of the discussion at the meeting. A written report is sent home at the end of the academic year and parents are given an opportunity to discuss this with the class teacher. Across each academic year staff will ensure increased communication is put in place if a pupil is 'falling' behind their peers with 'next steps'.

## **Parents**

Our school promotes the involvement of parents in all aspects of their child's education and parents are invited to attend a wide variety of meetings and activities during the year. These include open evenings, parent / teacher consultations, special events, Acts of Worship in St Michael's Church each ½ term and social occasions. Newsletters keep parents informed of school developments and day to day issues. Parents and staff have the opportunity to write comments in their child's home-link book.

We are fortunate in the practical help which many parents give willingly as a lot of our activities could not be done effectively without parental help.

Parents are always welcome to visit our school. As all members of staff, including the Headteacher, have teaching commitments it is most convenient if the visit is after school and an appointment is made. If parents have any concerns which need to be discussed in private, a time which is convenient to them and the member of staff will be arranged. Our Communication Policy is on the school website.

At the end of the school day parents are requested to collect their child from the school playground.

We ask parents to consider local residents when parking their cars outside school and to avoid obstructing private driveways. For safety reasons please do not park on the zig zag lines outside school.

## PTA

Our very active PTFA (Friends of Kirk Langley School) are an association who are committed to improving facilities for the pupils. Recent fund raising has been focused on school trips to enable enrichment learning. They plan and organise lots of exciting activities which involve the children while raising money. FOKLS is a registered charity. For further information please ask at the school office.

## PERSONAL ORGANISATION AND RESPONSIBILITY

It is very helpful if older children (Y2-Y6) have a **modestly sized** pencil case in school to support their ongoing development with personal organisation.

In Y2 to Y4 the following items would be useful in their day-to-day learning:

- H pencil (s) for written tasks
- coloured pencils
- short ruler (15cm)
- eraser
- pencil sharpener
- glue stick

As the children move into upper KS2 (Y5 and Y6) the inclusions of coloured fine liners; a protractor and a pair of compasses is useful. If a Pen Licence is awarded for consistent handwritten presentation at the expected standard then ink pen (blue ink) can be included.

Items should be named or marked for ownership.

## THE CURRICULUM

We firmly believe that education is a partnership between teachers, parents/guardians and pupils. We try to offer the widest possible curriculum, making the most of teacher skills, expertise and using our resources to best effect for the all round education of every child. We base our teaching on the National Curriculum at Key Stages 1 and 2, and the Early Learning Goals for Early Years Foundation children.

We place great emphasis on the core subjects throughout the school teaching reading, writing and mathematical skills in line with the revised National Curriculum 2014. Children are encouraged to work both co-operatively and independently on a wide range of topics. They are encouraged to think for themselves, to tackle problems, devise strategies and make decisions. We aim to meet the needs of all our pupils regardless of age, gender and race at all levels of ability.

We teach many of the subjects in the curriculum in an integrated thematic way. We have a whole school theme which we have found to be very positive partly as parents have a good understanding about what their children are learning in school. We incorporate visits to places of interest to make learning more relevant and meaningful and invite relevant speakers into school to provide further opportunities to make learning fun.

### **Numeracy (Mathematics)**

Each week, children receive the equivalent of 5 daily math's lessons which follow a set routine with an emphasis on mental calculation. This leads into the teaching of efficient formal methods for calculation. For this to be successful reliance is placed on the ability to mentally recall number facts. Children are taught their tables and may be expected to complete some form of homework each week. Children's work is assessed regularly by their teachers and extension or reinforcement tasks are given.

Early Years mathematics will be taught through a variety of teacher led and child led activities throughout the week.

### **Literacy (English)**

We aim to enable all our pupils to use and fully understand the English language in all aspects: speaking, listening, reading and writing. We follow the National Curriculum 2014 for English expectation for Year 1 to Year 6. Our EYFS children follow the Early Learning Goals and work towards being Year 1 ready in the final half of the summer term.

Our youngest children receive daily phonics lessons in age or ability appropriate groupings. These phonics sessions aim to teach the children how to read and spell all the phonemes (sounds) in the English language. Children will also be taught how to spell high frequency words, tricky words and a specific list of words appropriate to their age from entering school in reception until they leave school in year 6.

Parents can help their children by hearing them read regularly (minimum 5 times per week) and this includes having a dialogue about the text to ensure they move from decoding the text into comprehending the text especially as children move from blue book band up to black. Each child has a reading journal for the recording of reading and response to text. Please be aware a realistic high quality interaction with your child's text should not take more than five to ten minutes.

We value all forms of writing from the marks on paper by the very youngest pupil in the Foundation Stage to the stories written by our oldest pupils. We have spent a great deal of time and money upgrading our reading scheme based on Book Bands and ensuring age-appropriate texts.

### **Religious Education**

Kirk Langley School is affiliated to the Church of England. We visit our local church regularly and not only take a role in services but prepare their own Acts of Worship and delivery to a congregation of parents, carers, family and friends. Religious Education is an important area within the curriculum and is taught following the Derbyshire Agreed Religious Syllabus, 'All Our Worlds,' Derby Diocesan Board of Education and A Celebration of Faith. We work closely with the Reverend Stober from St Michael's Church who also leads collective worship.

### **Science**

Children are naturally curious about the world in which they live and we aim to channel this curiosity into scientific investigations. Children are encouraged to use scientific principles to solve practical problems and to undertake experiments. There is an emphasis on practical investigations and experimentation.

### **Computing**

Information technology involves the gathering, collecting, storing, sorting and interpreting of data and computer science. It is our intention to equip every child with the necessary skills to live in an ever-increasing technological society. Therefore, we will give the widest possible experience in the use of computers, tablet technology and programmable toys. Each classroom has an interactive whiteboard. We are fortunate to have over 30 laptop computers and 12 netbooks that are linked to the internet.

## **Physical Education**

We consider that physical education educates young children in and through the use and knowledge of their bodies. It is our aim to develop physical competence and enable pupils to engage in a variety of activities. PE promotes physical development and teaches pupils the benefits of participating in physical activity. We aim to develop artistic and aesthetic understanding within and through movement.

PE helps to establish self-esteem through the development of physical confidence and helps pupils to cope with both success and failure in competitive and co-operative activities.

We hold an annual Sports Day where pupils represent their House and compete to gain the most points for their House ribbon on the trophy.

We are affiliated to Amber Valley School Sports Partnership and Derby City SSP, through which we access a wide range of sporting competitions, such as football, netball, dodgeball, athletics, cross country, tag rugby, cricket and golf, to name but a few!

We employ sports coaches to run after school clubs. This supplements each child's twice weekly PE lesson delivered by the class teacher and the coach.

Key Stage 2 children go to Ashbourne Leisure Centre on Tuesday afternoons for one term to swim. A swimming costume, hat and towel are required. It is a statutory requirement for KS2 National Curriculum PE that all Year 6 meet the required standards for swimming.

We also use our Sports' Premium to deliver high quality PE sessions at Ashbourne Sports Hall for Y1-6.

## **The Arts**

We aim to give pupils the widest possible opportunities to develop their creative talents. We hope to increase their aesthetic awareness by providing a wide range of stimuli and materials to work with. We invite professional artists and musicians into school whenever funds allow, in order to enrich the children's experiences and enjoyment. We have performed in services at Derby Cathedral and St Michael's Church events. Across the academic year our pupils perform to parents and friends a wide range of activities such as singing; reciting spoken verse; drama and performance.

## **Collective Worship**

Acts of Collective Worship are an important part of our school day, when the whole school, or class based worship, join together for a period of prayer and reflection. Children are given the opportunity to plan and perform in some acts of collective worship, which is mainly Christian. Although our emphasis is on Christianity, we learn other world religions. Our collective worship sessions are also sometimes linked to our PSHE. We stress the similarities between religions and try to understand, accept and respect each other's differences. Children may be withdrawn from participating on religious grounds if parents make a request.

## **Personal Social and Health Education**

As part of our work in personal, social and health education, the children will study aspects of sex and relationships awareness. Parents will be kept informed and will be invited to view all material used before it is seen by the children. We also have a programme of drugs awareness, smoking and health and how to enjoy a healthy lifestyle.

We do hope that the information provided in this brochure has been helpful to you. We firmly believe that learning is a partnership between home and school, so please join with us to provide the best possible opportunities for your child in the important early years of education. This is the start of a very special journey for us all....

## **Unity**

*By Ray A. Lingenfelter*

*I dreamed I stood in a studio  
And watched two sculptors there,  
The clay they used was a young child's mind  
And they fashioned it with care.*

*One was a teacher:  
the tools she used were books and music and art;  
One was a parent  
With a guiding hand and gentle loving heart.*

*And when at last their work was done,  
They were proud of what they had wrought.  
For the things they had worked into the child  
Could never be sold or bought!*

*And each agreed she would have failed  
if she had worked alone.  
For behind the parent stood the school,  
and behind the teacher stood the home!*

If you are in any doubt about any aspect of the information within this booklet please do ask.

**Staff and Governors of Kirk Langley CE Primary School.**