

School Development Plan

2024-2025

This is a summary of our School Development Plan. In order to write this document, we seek feedback from pupils, parents and staff at the end of each academic year. It focuses on key areas of improvement.

Quality of Education

- Maintain pupil outcomes which are above both Local and National averages.
- Consistent outcomes for all: provision and progress for disadvantaged and SEN groups.
- Embed a broad and balanced curriculum which develops pupils' skills and subject knowledge in meaningful contexts.
- Ensure that the lowest 20% of readers are identified and read regularly with trained staff.
- To ensure reading remains a high priority and is celebrated and modelled throughout the school.
- Development of an ambitious Early Years curriculum to ensure children get off to the very best start and further develop outdoor provision.
- Ensure Mathematical comprehension supports both understanding and application through Think! Solve! Explain!
- **Priority 1-** Further embed Reasoning for Maths and Reading through the use of evidence based responses.
- **Priority 2-** Further develop the genres of Writing so more pupils reach expected and Depth.
- **Priority 3-** Review foundation subjects and RE to ensure that they are planned to support all children to know more, do more, remember more and articulate their learning.
- **Priority 4-** Further develop provision in the Early Years Foundation Stage (EYFS) to ensure that children receive their full Early Years curriculum entitlement and Early Help to support pupils not on track for ELGs.

Personal Development

- To extend the offer of extra-curricular Physical Activity provision, in order to build cultural capital, and increase accessibility.
- To ensure effective access to Positive play activities to build social relationships, collaboration and effective communication to resolve conflict.
- To ensure explicit teaching and learning to build resilience and support mental health and well-being.
- Continue to develop pupils' emotional literacy, enabling them to express their feelings and understand the role of trusted adults.
- Further raise awareness of differences within the school, community and wider world.
- Enhance the classroom learning with outdoor enrichment opportunities to build social, emotional and empathetic understanding especially in Reception.
- Develop opportunities to showcase pupils' talents and interests.

Behaviour and Attitudes

- To continue to improve overall rates of attendance for all groups of pupils, focusing on persistent absence and family support.
- Continue to develop the role of School Council and Eco Council as 'Earthkeepers'.
- Strengthen the use of retrieval, metacognition, memory techniques and learning strategies.
- Children and young people see themselves as rights respecting global citizens and advocates for fairness and children's rights, both locally and globally.

Leadership and Management

- Safeguarding is at the heart of the school's culture.
- A detailed Pupil Premium Strategy is in place to secure substantial improvement in diminishing the difference with progress and attainment of disadvantaged pupils.
- Leaders are aware and take account of the pressures on staff, considering staff wellbeing, ensuring well-being opportunities for all within the school.
- Subject leaders further develop their roles to ensure high quality teaching and learning of their curriculum with 'curriculum cohesion'.
- To further embed parental partnership.
- To ensure all stakeholders have a clear understanding of the pathways and processes involved in identifying and supporting children who are Disadvantaged/vulnerable or with SEND.