RISK ASSESSMENT – EXTREMISM AND RADICALISATION

School:	Kirk Langley Church of England Primary	Risk Assessment No:	1
Signed:	J.L. Stevenson	Date of Assessment:	23.01.2023 4/9/2023
		Date of Next Review:	10/9/2024

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children from other risks. Children should be protected from messages of all violent extremism including, but not restricted to, those linked to extreme Islamist ideology, or to Far Right/Neo Nazi/White Supremacist ideology, Irish Nationalist and Loyalist paramilitary groups, and extremist Animal Rights movements.

Prevent, in the context of counter-terrorism is intervention before any criminal offence has been committed with the aim of preventing individuals or groups from committing crimes.

Kirk Langley Context
A small village which is expanding in housing development since 2017.
The school has families from the village, surrounding areas and the large housing development at Langley Country Park.

Aims of the Local Parish Council:
These are the strategic aims endorsed through public consultation: ● Kirk Langley will protect and enhance its distinctive character and rich heritage as an historic agricultural village, valuing its conservation area, listed buildings, parkland and its setting within the wider landscape. ● Kirk Langley will keep its village atmosphere, by maintaining and improving opportunities for neighbours to meet and get to know each other and by ensuring Kirk Langley continues to have a strong sense of community. ● Villagers will be connected to each other and to the natural assets of the village as well as maintaining connections to other places, services and facilities ● Kirk Langley will value, protect and improve its natural environment, enhance the ecosystem and minimise the impact of new developments on the surrounding countryside, landscape and ecosystems. ● The needs of Kirk Langley's community will be met by housing provision which is in scale, sensitive to and reflective of the character and landscape of the parish and also reflecting the limitations of available infrastructure and facilities. ● The local economy will be vibrant and any development will be in keeping with the size, heritage and
UPDATED: 4.9.2023

landscape of the village.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	• Designated Safeguarding Lead (DSL) has received 'Prevent' awareness training and has disseminated the training and salient points to all staff, Governors and other regular contracted staff in the setting. • Contracted staff are made aware of the person to whom concerns are to be reported • Preventing young people from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & E-safety • DSL has been allocated the role of Single Point of Contact (SPOC) • Staff have received appropriate training and are familiar with our Child Protection Policy and procedures • Concerns are reported to the DSL/SPOC • Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL/SPOC takes place	Confirm new governors have taken part in training. Located at the main office Part of induction procedures. Safeguarding Review Refresher training for all staff. 22/23	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	Young people are radicalised by factors internal or external to the school	Pupils	low	• We have a range of activities to promote the spiritual, moral, social and emotional needs of young people aimed at protecting them from radical and extremist influences • Staff deliver training to help young people develop critical thinking around influence, social media and other on-line safety including countering conspiracy theories exacerbated by Covid -19. • Staff and other adults working with young people are challenged if opinions or language expressed are contrary to community cohesion or 'British values' • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' • We subscribe to the PSHE Association , FPD Yasmin And Tom and Jigsaw in EYFS. • These learning sequences also enable staff to use the protected characteristics in context.	PC to discuss safer internet use and workshop for parents 30/1/2023 and planned for February 2024.	Low
	Specific factors that make the school community potentially vulnerable to being radicalised remain unknown (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	Pupils/Staff	Medium	• Engage with wider services to establish local perspective of extremist or radicalization crime types or any other activity that threatens pupil safeguards • Where increase of this type of crime is reported, school increases key messages to staff and pupils via assemblies, newsletters etc.	Keep up to date with this through Prevent Education Officer and DCC update each month are placed in Governor space and any training is shared in Staff Meetings. We have also purchased books that support positive roles and diversity within Britain.	Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	• We communicate regularly with statutory partners and agencies regarding a range of concerns • All staff are aware that concerns are reported to the DSL/SPOC • We have an appropriate internal referral process in place for all child protection matters including extremism and DSL/SPOC is aware of how to expedite concerns to other agencies e.g. call Police Prevent Officer • My Concern in place as a safeguarding database.	All staff annually refresh the PREVENT training and our schemes of work also enable coverage of issues/scenarios. Homophobic bullying for example is part of the resources for PSHE based on a group of friends in a skateboarding park.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. All staff, including Governors, have received some Prevent training (including Channel)	Y	31/10/2022 4/9/2023	JS online Gov.uk	Staff office. Confirm new governors have had training. Office – certificates. New Governors also expected to attend the online training
2. DSL has established key contact for the Police	Y	30/01/2023 4/9/2023	JS	HT office Date for Keeping Safe Online Feb 2023 for children and parents.
3. Prevent Duty referenced in key safeguarding policies/whistleblowing policies	Y	Sept 2022	JS	Online training PREVENT certificates collected by Business Manager KCSIE 2023
4. Prevent is a standard item on safeguarding meetings	Y	Each Staff Meeting Safeguarding	JS	Minutes Governors November 2023 and each full Governors across 2023 2024 Staff updates across the year
5. Staff know who and how to report concerns	Y	1/09/2022 4/9/2023	JS	Displayed around school DSL Jayne Stevenson Deputy DSL Will Mayes Safeguarding Governor C Wheeldon an K Baker
6. Records of concerns are kept safely and monitored by DSL	Y	daily	JS WM	My Concern
7. Governor minutes reflect discussions on all areas of safeguarding	Y	Across each academic year	JS	

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Curriculum and Learning	Young people are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or that which contradicts 'British values'	Pupils	High	• We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff • Staff and other adults working with young people are challenged if opinions or language expressed are contrary to community cohesion or 'British values' and Protected characteristics. • Opportunities to promote 'British values' are clearly identified within all curriculum areas and SMSC permeating. • Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion Jigsaw EYFS and Yasmin and Tom to enhance the resources for the PSHE Association • We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. EKTE provides a daily report to the school for monitoring. Staff are also trained to check a sample each week of the devices pupils are using. We have a laptop per pupil so we can identify an individual with the device.	Curriculum maps Police to deliver Safe use of Internet -January 2023 Community Police to meet all classes for safe on line and Parents after-school meeting in February 2024.	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	High	• Pupils are taught about respect for other cultures and gain an understanding of community cohesion Church School vision and values . we also make activities explicit in Black History Month and access the Open Centre in Derby for relevant, purposeful workshops. • Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values • Displays and other literature available in school reflects and encourages diversity and community cohesion • Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying • Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders	Acts of Worship Anti-Bullying Week E-Safety days PHSE /RHE curriculum map Behaviour systems RE curriculum SMSC 2010 Equality Act texts to support 2022	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
Curriculum plans and school information show a clear programme of SMSC and British Values	Y	Dec 2022 Sept 2023	JS	Classroom monitoring
The new curriculum shows a clear safeguarding theme throughout including child protection, e-safety, prevent duty, bullying etc.	Y	Sept 2022 Sept 2023	All staff	New curriculum plans finalised and on Website Currcuiculm reviewed 2023 2024 for implementation and EEF Active Ingredients.
Safeguarding -website policies	Y	1/09/2022 Reviewed Autumn 2023	JS	website.

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Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	• Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty • Clear awareness of roles and responsibilities regarding 'Prevent' exist across the setting • Recruitment, selection and induction programmes exist which include reference to the ethos and values of the setting • Staff development programmes include reference to 'British values' and to the promotion of community cohesion • Guidance and literature are available for staff on the 'Prevent duty' • A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers	PREVENT annual training LA training 31st October 2022 LA Training September 2023	Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	• Appropriate whistleblowing procedures are in place and adults working with young people are made aware of them • Records are kept of incidents which are reported to the DSL/SPOC for consideration and, where appropriate, are referred on to the appropriate agency	My Concern .	Low

Staff training and CPD programme shows training undertaken	Y	1/9/2022	JS	Office staff
Records and notes kept of any concerns in a safe place	Y	2017	JS	Filing cabinet
Review induction procedures for visitors and contractors	Y	2022	JS	HT office
Establish a process to review school procedures in the event of an incident.	Y	Sept 2022	JS	Policy

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Visiting speakers/ environment	Young people/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	High	• Materials to be delivered by external speakers/virtual speaker are discussed with the speaker prior to delivery. • Visiting speakers/virtual speakers are not left alone with young people	Ask about any other virtual speakers who may take part in the delivery.	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	High	• The appropriateness and relevance of all materials or literature are considered prior to display • Staff concerns are discussed with the DSL/SPOC before materials are used • Requests for externally provided materials to be displayed are considered and where, appropriate, authorised by the Head Teacher	The school rarely promotes material for other groups.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
Visitors procedures are in place and explain safeguarding messages	Y	November 2019 Added to September 2023	HT	Office Lobby

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
ICT and on-line study	Young people access extremist or terrorist material whilst using school networks	Pupils	High	• The ICT network has appropriate filters which block sites which are deemed to be inappropriate • School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network • E-mail accounts of staff monitored • Pupils are encouraged to speak to a trusted adult about any material which leaves them feeling worried or uncomfortable • Senso online monitoring of school IT systems. This is followed up every time there is a breach of regulations.	LA IT support each half-term PC to support safe practices and workshop with parents Feb 2023	
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	• Filter system LA monitor • EKtE are our provider and this is via our links with the Local Authority. We have a LA technician assigned to the school who visits each half-term and LA support works alongside the HT and IT lead as well as the school Business Manager. Our DPO is also part of Cyber readiness and practices.	Governors are involved in the reports.	Low
	Young people access extremist or terrorist materials out of the school setting	Pupils	High	• Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line	Class Dojo and the website is where our material is posted.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
ICT system has appropriate filters and blocks	Y	2020 2022 2023	JS	Dates in Diary
Lead an E-Safety briefing for parents. Currently all online safety materials are posted on Dojo for Covid reasons.	Y	2019 2023 2024	JS	Dates arranged Feb 2023 and Feb 2024