



*A school where every child can* 

# Kirk Langley CE Primary School

## Class Dojo Policy

Version History	
Date	Detail
Autumn 2022	Agreed by staff Approved by Governors
Review Autumn 2023	

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

*Daniel 12:3*

*'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'*

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

**Within a Christian ethos we aim to:**

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
  - Value each child as an individual within the school and respect personal beliefs.

## Introduction

We believe that an effective partnership between home and school is beneficial in supporting children in their learning. As a result, we introduced in March 2020 - Class Dojo. Class Dojo is a communication application (app) which connects parents/carers, teachers and children.

Staff use it as a communication platform to encourage children and to get parents/carers engaged in their children's learning. It has a reward component and a communication system. Teachers can communicate with children on a 1:1 messaging service or via the class page where general class messages will be shared. Teachers create Home Learning content including videos and interactive tasks for children to complete as part of their home or remote learning.

Children can engage in their learning in school and home by posting evidence of work they are proud of in their portfolio and responding to tasks and feedback from their teacher.

Parents can be kept informed of class events and see evidence of their child's work and learning environment.

### Aims:

1. To establish more effective communication links with children.
2. To support and enhance home and remote learning

Class Dojo has four main elements:

	<b>Use when school is open</b>	<b>Use during any form of lockdown</b>
<b>Dojo points</b>	Staff will be using this to record Dojo points earned by each child.	Staff will be using this to record Dojo points earned by each child.
<b>Class Story</b>	Teachers will use this element to share homework, general class news, celebrations, updates, reminders relating to the class and on occasion, small teaching clips.	Teachers will use this element to share home learning, general class news, celebrations, updates and reminders relating to the class.
<b>Student Story</b>	This element will be used by each pupil to submit their homework. Teachers will use this element to give feedback to pupils about their homework.	This element will be used by each pupil to share their home learning with their teacher. Teachers will use this element to feedback to each pupil.
<b>Messaging</b>	This element will be used to communicate between teachers and pupils.	This element will be used to communicate between teachers and pupils.

**Expectations for staff:**

- Teachers are encouraged to post updates on their class page. The number of posts teachers make and the content, which has to be appropriate or relevant, is at the discretion of the teacher. During periods of isolation teachers should add the specified number of sessions stated in the remote learning policy.
- It is not expected that teachers will need the app on their mobile device, please be mindful of the impact this may have on your personal time.
- Teachers must make themselves fully aware of the children who are in LA care or who do not have permission to have their photographs shared on Class Dojo, and ensure that these children do not appear on Class Dojo.
- To share home learning with children
- To follow all safeguarding policies and staff code of conduct

**Parent/Carer Responsibilities:**

- If you have any questions, queries or concerns, do feel free to message your child's teacher on Class Dojo and they will also keep in touch with you via Class Dojo. You can still leave messages at the school office, send e-mails and communicate with the school in the same ways you use to. If a matter cannot be easily resolved via the messaging service, the class teacher will arrange a phone call or meeting.
- Teachers will not be able to respond to your messages on weekends and any other time outside of the stated period. If it is an urgent concern or query, please do follow the channels of communications that you would have done previously.
- Parents must ensure that their child uses Class Dojo safely and support them in uploading evidence of learning.

**Pupil Responsibilities:**

- Agree and follow the school rules for Class Dojo (appendix 1)
- Encourage parents to engage with Class Dojo
- Complete assigned tasks and respond to feedback on Class Dojo

**Leadership Responsibilities:**

- Monitoring of the policy will be by Senior Leaders who can view each Class Dojo page at regular intervals to ensure the policy is being adhered to, and address any misuse with the relevant parties.
- Senior Leaders will regularly review the use of Class Dojo to ensure it is effective in achieving the aims of this policy.

**Links with Other Policies:**

- Behaviour policy
- Child protection policy and coronavirus addendum to our child protection policy
- E-Safety policy
- Remote Learning Policy



# ClassDojo

When I use ClassDojo I will:

- show respect to my teachers and classmates
- be kind and friendly
- tell an adult if something worries or upsets me
- only use ClassDojo with permission from a parent/carer
- give positive feedback to my classmates' work
- only login to my account
- use appropriate language

