

Give the sound when shown any Phase Two letter, securing the starter letters s, a, t, i, p, n
Find any Phase Two letter, from a display, when given the sound.

s	a	t	i	p	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff	l	ll	ss
---	---	---	---	---	---	---	---	---	---	---	---	----	---	---	---	---	---	---	----	---	----	----

Be able to orally blend CVC words

p	i	n		c	a	t		d	o	g		f	e	ll		d	u	ck		f	u	ss
---	---	---	--	---	---	---	--	---	---	---	--	---	---	----	--	---	---	----	--	---	---	----

Be able to orally segment CVC words

Activity - place magnetic letters on a magnetic board and ask the child to split the word into it's' parts. Words to use noted below.

pin		cat		dog		fell		duck		fuss
-----	--	-----	--	-----	--	------	--	------	--	------

Be able to blend and read VC words and silly words.

Activity - use magnetic letters on a magnetic board and ask children to make two letter words using all vowels and to make silly non-sense words. Suggested words as below:

if		am		on		up		ip		ug		uck		og
----	--	----	--	----	--	----	--	----	--	----	--	-----	--	----

Be able to segment and spell (using magnetic letters) VC words such as those noted below:

if		am		on		up		ip		ug		uck		og
----	--	----	--	----	--	----	--	----	--	----	--	-----	--	----

Be able to read the five tricky words:

the	to	I	no	go
-----	----	---	----	----

To use: mark off each letter, section or word with a highlighter pen. Use a different coloured highlighter pen for different times when the assessment has been undertaken and make a note of the date.

.

To use: mark off each letter, section or word with a highlighter pen. Use a different coloured highlighter pen for different times when the assessment has been undertaken and make a note of the date.