



Covid-19 Remote Learning, Catch-Up Funding & Provision

Following the COVID-19 pandemic and subsequent closure of schools, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years.

At Kirk Langley Church of England Primary School we have considered the age of our children when deciding how to allocate and spend our money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes.

Covid-19 'Catch up'

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning Kirk Langley Church of England Primary School will be in receipt of £7680 (96 x £80).

Spending:

At Kirk Langley Church of England Primary School, this money will be used in order to:

- Purchase curriculum resources and materials that support pupils to get "back on track".
- Fund additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning in order the younger children have the essential building blocks of learning.

Aims

The broad aims for “catch up” at Kirk Langley Church of England Primary School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year. A baseline in September 2020 will also provide a measurable point for progress. We expect all children to make at least 3 points progress from September 2020 to July 2021.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Catch Up for All Children at Kirk Langley Church of England Primary School.

- **Working through well sequenced, purposeful learning.** For example, well planned writing structures are being adapted to focus on missed objectives and consolidate the basics. We will continue to use Take One Book as a mechanism for high quality literature to model reading into writing. In maths, we will utilise the Maths No Problem Scheme as our spine of learning and we have been able to use catch up resources through the Oak Academy and The White Rose Mastery Maths.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, number retention, explicit teaching of Arithmetic Skills into Reasoning Skills for real-life Problems. Reading at age-related expectations and Book Band expectations.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the Autumn, Spring and Summer term of 2020-2021. In order to keep a broad and balanced curriculum, some subject areas may be taught across a 2 week cycle.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Catch up at Kirk Langley Church of England Primary School will NOT be:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra tracking