



Kirk Langley Church of England Primary School

Spiritual Development Policy

Autumn 2020	Agreed by Staff Approved by Governors
Reviewed Autumn 2021	Agreed by Staff Approved by Governors
Reviewed Autumn 2022	Agreed by Staff Approved by Governors
Reviewed Autumn 2023	Agreed by Staff Approved by Governors
Reviewed Autumn 2024	Agreed by Staff / Approved by Governors
Review Autumn 2025	

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

1. Introduction

We recognise that the development of spirituality is important for all children, regardless of their faith or beliefs.

As a Christian school, we teach the children about the Holy Trinity and about Christian understanding of spirituality.

We also encourage the children to look around them; to value the beauty of the world, be understanding towards all humanity and to understand and relate to their own emotions.

2. Who is the policy for?

The policy is a reference point for:

- Governors
- All staff including new, temporary and support staff
- Parents/carers
- Those supporting the delivery of the spiritual development curriculum such as the Reverend and members of our Parish Council

- The diocese

3. Aims

To develop in each child:

- A sense of self worth stemming from the recognition that they are created in the image of God.
- A sense of being in relationship with others in the wider world and an appreciation of difference and diversity.
- A response to the distinctive ethos of a church school and the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life.
- A willingness to explore Christian beliefs and values through a knowledge of Bible stories and Christian teaching in order that these might become a firm foundation for life.
- The ability to reflect upon experiences of awe, compassion, beauty etc
- The ability to realise that experiences of disappointment, failure and loss may be occasions for spiritual growth and development.
- The ability to explore the 'BIG' questions and mysteries of life.

4. Objectives

In our school we seek to find ways in which all areas of the curriculum can contribute to the child's spiritual development and to highlight opportunities for these in our planning:

- to seek to foster spiritual capacities e.g. imagination, insight and empathy
- to allow children the opportunity to explore and express feelings and emotions
- to provide opportunities for silence and prayer
- to share feelings and experiences that foster hope and joy, reassurance and encouragement
- to encourage children to develop relationships based on the Christian values of love, forgiveness and service to others
- to link the concerns of the gospel with the life of the school and the wider community

5. Role of the School

- To teach a rich and diverse spiritual education through the Derbyshire agreed R.E. syllabus and the Understanding Christianity Project.
- To monitor and evaluate the spiritual development of our pupils including: monitoring of lesson plans and teaching and learning by the appointed subject leader and link governor.
- To provide daily acts of collective worship developing various aspects of spirituality

6. Equal Opportunities

We recognise that families may hold different beliefs or follow different religions and as such, by request, children may be withdrawn from some aspects of religious education, such as collective worship.

However, all pupils will have access to spiritual development through the ethos of the school which underpins this policy

Spiritual development is, in itself, inclusive as it will enable each individual and their individual needs to grow spiritually.

7. Links to other Policies

This policy should be read in conjunction with the following;

- R.E. policy
- PSHE
- Equal opportunities

- Well-Being and Mental Health Policy
- Anti-Bullying Policy