



‘A school where every child can shine.’

Kirk Langley CE Primary School

Remote Learning Policy

Record of Policy Amendment / History

Version/ Issue	Date	Author	Reason for Change/Detail
2020	Dec	J Stevenson	Approved by governors

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Kirk Langley Church of England primary School children will have daily learning through Class Dojo. This enables the Class Teacher to feedback on the learning and maintain the core objectives for the Year Group needs. It ensures differentiation can also be addressed as each child has a Class Dojo QR code. We also use the high quality learning through the Oak National Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day as a minimum for Reception/
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	3.5 hours for Year 1 and 2 pupils. 4 – 6 hours for KS2 (Year 3-6)
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Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo will provide links to the learning tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

After a telephone conversation or email to the office, we can arrange a Covid safe way to provide a school laptop.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

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- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents are expected to support the engagement the school expects from the posting of daily learning tasks. Staff will provide feedback each day and a time 'cut off' point will be 4pm.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Using Class Dojo ensures teaching staff can access the profiles of each child through the times 9-4pm.
- Teacher to Parent text is also used to alert parents and carers to any concern that may arise such as no postings in each part of a school day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily response to postings on Class Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Class Dojo enables teaching staff to post relevant, accessible tasks to individual pupils who may need it.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will have daily postings on Class Dojo which are in line with the learning that is been undertaken within the school setting. This Blended Learning approach has been used since June 2020.