



Kirk Langley CE Primary PE and Sport Premium Action Plan 2019-2020

Objective:

To ensure all pupils leaving Kirk Langley CE Primary School are physically literate and possess the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and are 'secondary ready' in order to continue this participation for lifelong enjoyment in physical activity and sport.

KEY ACHIEVEMENTS TO DATE:	AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:
<p>Development of key objectives for Reception 40--60 months – consistent planning and delivery of sports/ Moving and Handling through using the funding to employ both an 'outstanding' Reception teacher and trained PE/Sports coach.</p> <p>Year 1 pupils identified as 'emerging' in July 2019 will also be provided with extra support to 'close' the gap on National Expectations.</p> <p>All Reception are working towards ELG for Moving and Handling.</p> <p>Developing daily Physical Literacy for short bursts in Class 1 and Class 2 will continue to be funded across each week.</p>	<p>Moving and Handling with a focus on Physical Literacy across Class 1</p> <p>Expertise has been bought in via School Sports Partnership; liaison and with local 'outstanding' school staff to train and support the improvement in these essential areas.</p> <p>Effective use of IT to support accurate assessments in Dance, Gymnastics, Games, OAA and Athletics. Purchase of materials to enhance the planning and delivery of Staff.</p>

<p>The 'coach# will continue to work with all Class 1 and Class 2 each Friday afternoon and model good practice alongside the Class teacher.</p> <p>Gold Sports Award given to Kirk Langley Church of England primary in recognition of all the involvement the school has had with AVSSP.</p> <p>Competitive involvement in Amber Valley School Sports Partnership.</p> <p>After School Provision and Breakfast Club now uses the HLTA to plan and deliver physical activities on Monday / Tuesday and is supplemented by an expert Sports Coach on Wednesday-Friday 3.15pm – 5.05pm.</p> <p>.</p>	<p>Training for TAs and Mid-Day Supervisors for physical activity at Break/Lunch in the form of Play Leaders and Staff teaching weekly games that pupils can access on the playground areas.</p> <p>Scheme for NC2014 to support all staff in high quality delivery and broad provision.</p> <p>Established PE Team and link Governor to monitor and evaluate impact of PE and Sports Premium funding.</p> <p>Links to Secondary School to use provision and build transition.</p>
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MEETING THE NC 2014 REQUIREMENTS FOR SWIMMING AND WATER SAFETY:	%
% of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	12/12 = 100% currently Spring 2020
% of current Year 6 cohort who can use a range of strokes effectively (for example front crawl, backstroke and breaststroke).	12/12 = 100% currently Spring 2020
% of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	12/12 = 100% currently Spring 2020

ACADEMIC YEAR: 2019/2020	TOTAL FUND ALLOCATED: £16, 000+	DATE UPDATED: Spring Term 2020		
Key Indicator 1: The engagement of all pupils in regular physical activity. (Chief Medical Officer guidelines recommend Primary school children undertake at least 30 minutes physical activity in a school day.)				Percentage of Total Allocation: Ashbourne Sports Hall £4793 29%
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
<p>All pupils are involved in regular physical activity.</p> <p>Ensure daily physical activity in line with guidelines.</p>	<ul style="list-style-type: none"> • All pupils are involved in 2 hours of taught PE a week. • Classroom learning will also use physical activity as a means to consolidate core learning skills across the curriculum – creative learning strategies. • Access to specialised coaching through the expertise of School Sport Partnerships. • Before and After School provision to incorporate physical activity. • Increase the range of clubs and Break/Lunch provision for sustained physical activity. • Continue links to Healthy Schools support and programmes. • PSHE effects of exercise on the body and the value of regular, 		<p>Timetables, planning and assessment using Classroom Monitor.</p> <p>Teacher to teacher interaction to embed good practice and build consistency across the school.</p> <p>Ensure the activities are inclusive and address learning styles.</p> <p>Photographic evidence and video clips used for illustrating both provision and evaluating outcomes of developing, securing and depth.</p> <p>Ensure uptake of at least 85% by the end of 2019-2020 including lunch and break time engagement.</p> <p>100% PE and games</p>	<p>Play Leaders and trained Mid-day supervisors are committed to daily activity and team work. Fair-play is a school focus especially for our SEND pupils.</p> <p>Undertake a focused programme aimed at the 'Indoor Generation' whereby staff enable children to devise and model their games with equipment.</p> <p>To establish class boxes of lunch time equipment which can be monitored and 'looked' after by the individual classes.</p> <p>Increase access to sports clubs.</p> <p>Monday, Wednesday and Thursday have a dedicated sports focus. Expert PE Coach</p>

	sustained activity for well-being and peer interaction/support.		<p>Audit outside physical activity and extend lunch by improving systems and practices for lunch time serving.</p> <p>Beep test to monitor stamina and fitness.</p>	<p>Miss Trapp employed to lead and manage After School Activities and NC2014 PE.</p> <p>Improve uptake.</p> <p>Continue expert coaches to support and enhance skills and delivery of PE and Sport.</p> <p>In January 2020 the Ashbourne Sports Centre Provision will be extended to Year 1 and 2. Some afternoons will also see Miss Trapp supporting the planning and delivery as extra CPD for our RQT.</p>
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ACADEMIC YEAR: 2019/2020		TOTAL FUND ALLOCATED: £ 5000 Forest Schools £ £1200 Development £3800		DATE UPDATED: Spring 2020	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					Percentage of Total Allocation: 30%
					Sports Coach
School focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:	
The profile of physical activity and PE/Sport raised across the school and community – SIP focus.	<ul style="list-style-type: none">Audit range of resources and equipment especially for areas of games, dance and gymnastics.Ensure OAA are undertaken at age-related expectations for Reception to Upper KS2.Use the website for the promotion of physical activity, Sport and PE.Assemblies led by School Council to promote sporting events and celebrate achievements.Use Classroom Monitor to ensure accurate and sustained assessment from Reception to Year 6 as a means of tracking both attainment and progress.Introduce House Competitions across all areas of Physical Education within NC2014.Arrange for Sport experts to showcase performance as a	.	<p>Each House will have a girl/boy Team captain and vice-captain nominated by their peers for ‘pupil’ voice.</p> <p>Website galleries. Displays and newsletters.</p> <p>Sports coaches and clubs increase stamina and participation. Assessment is linked to PSHE for sustained healthy lifestyles.</p>	<p>Develop staff and pupil leaders to develop Forest school activities for daily sustained physical engagement. Playleaders will support children in keeping active at breaks and lunches. 2 weekly program in place for KS2 KS1 and Reception</p> <p>Involve School Council and House captains/Vice captains at parent focused events. Sports Day 2019 saw all pupils engaged in competitive outcomes for sprint, long sprint, javelin, relay, long relay, hurdles for older KS2 pupils. House Cup.</p> <p>All Year 5 pupils engaged in a programme of bikeability in Summer term 1.</p>	

	<p>means to inspire participation in regular physical activity or be sign-posted to enrichment clubs.</p> <ul style="list-style-type: none"> • Sponsored events to promote walking, running, cycling within the setting. • Bikeability /Balance Bikes • All Staff and SSP to use objectives and success criteria so all pupils can evaluate and measure their progress. • 			
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ACADEMIC YEAR: 2019/2020	TOTAL FUND ALLOCATED: £ 3350 Sports Coach	DATE UPDATED: Spring 2020		
Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport.				Percentage of Total Allocation:
				20 %
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
Increased confidence, knowledge and skills of all Staff in teaching NC2014 high quality Dance, Gymnastics, Games, OAA, Athletics and Swimming at KS2.	<ul style="list-style-type: none"> • Use expert coaches to work alongside staff in order to plan, deliver and assess all areas of PE and Sport-including swimming. • Evaluate school resources to support sequences of learning through SSP and Val Sabin schemes. • Ensure the new Touch Screens located in core learning areas are used effectively – eg showing techniques of games or following physical activities aimed at all pupils – IT as a tool to learning. • Use IT to capture good practice and use for evaluation, evidence and assessment. • Planned Staff Meetings focused on PE/Sport and sharing good practice. • Orienteering resources 		<p>Staff evaluation of the coach training and mentorship. HT to monitor sessions and enable all staff to feel confident in this support.</p> <p>Diary of events, clubs and achievements transparent eg via newsletters, photo boards, certificates, trophies, gallery on website in line with GDPR.</p> <p>Staff meeting time planned for feedback, evaluation and SSP training after school.</p> <p>Planning across a week and regular interaction with mid-day supervisors will ensure all pupils have at least 30 minutes physical activity per day as an entitlement.</p>	<p>Staff training across the academic year and resources such as Val Sabin’s schemes with the expert coaching will enable year on year sustainability.</p> <p>Assessment embedded across the curriculum and opportunities explicitly planned for core learning to be embedded through physical activity.</p> <p>Governors involved in monitoring and observing these opportunities.</p>

	<ul style="list-style-type: none"> • Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors in professional development days. • PE Team to provide updates throughout the year in staff meetings and each Governor Meetings with Link Governor involved in observations and pupil progress. • HT undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. • PE Team to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. • Professional development for PE leadership Team. 			
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ACADEMIC YEAR: 2019/2020	TOTAL FUND ALLOCATED: £ 1534 Gym equip	DATE UPDATED: Spring 2020		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of Total Allocation:
				9%
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
To ensure an increased focus and planning for a wider range of experiences that are sustained each term. Enable pupils to experience team activities and promote individual stamina.	<ul style="list-style-type: none"> • Audit current equipment and ensure each Class has enough for quality sessions. • Increase the broad range of clubs, enrichment opportunities. • Improve provision for all ages to engage in outdoor adventures activities. • Use funding to ensure provision is good to better than through the use of Ashbourne Leisure Centre. 		<p>All pupils can access 2 hour afterschool sports club Wednesday to Friday.</p> <p>After school provision of enabling pupils to remain in the setting until 5.05pm and at 8.05am involves a 30-60 minute physical activity element.</p> <p>Ongoing development for Spring term and into summer term to ensure not only a broader range of activities but monitor attendance and uptake.</p> <p>Curriculum overviews illustrate the planned learning against NC2014 using Rising Stars objectives.</p> <p>Pupil Tracking within our school system of Classroom Monitor and Learning Journeys.</p> <p>Photographic evidence of broader range of provision.</p>	<p>Kirk Langley children enjoy the physical environment and through the sustained provision and staff training our future pupils will continue to access learning through this mechanism.</p> <p>Clubs to be widely accessible and varied across each ½ term especially in the spring and summer.</p> <p>Improve the uptake and action break/lunch focused provision for physical engagement.</p> <p>Continue to use expert coaches to train all staff to continue provision independently of the coach to a high standard or outcomes.</p>

			Resources are used and this will ensure sustainability. Two hours of PE per week and physical activity is used to enable objectives in core curriculum areas to be embedded.	Ensure the tracking against NC2014 is accurate and involves link governors.
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ACADEMIC YEAR: 2019/2020	TOTAL FUND ALLOCATED: Affiliation £ 950 Tough Runner £ 1205	DATE UPDATED:		
Key Indicator 5: Increased participation in competitive sport.				Percentage of Total Allocation:
				%13
School focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
Raise the profile of competitive sport at Kirk Langley CE and offer a broader range of participation through SSP affiliation. Develop collaborative learning and fair-play.	<ul style="list-style-type: none"> Join Amber Valley School Partnership. Termly House Competitions. Competitive Athletics evenings. Use Fair-Play resources to promote self-image and personal resilience. Sports Day trophies for the winning House. 		Tracking of individual pupils against NC2014 outcomes using Classroom Monitor. Attendance monitored and reviewed each term. Parents/carers to observe Reception and Y1 (Class 1) for Moving and Handling and Physical development in the Autumn Term.	Further develop the staff Team for observing and monitoring the outcomes and provision for PE and Sport across an academic year. Involve pupils and lunch time staff to take on the role of Play Leaders with training from Amber Valley Sports Partnership.

	<ul style="list-style-type: none"> • Certificates and badges to promote achievement, and participation. 		Football for both genders across an academic year. SSP competitions.	Ensure Break times are used for physical activity and fair-play through games – football, basketball, skipping etc. Increase provision on the field for a surface that will ensure space is used for all pupils across the whole year.
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Money not currently assigned will be used for further coaching, staff training and focused pupil progress.