

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|   |          |
|---|----------|
| Total amount carried over from 2021/22  | £0.00    |
| Total amount allocated for 2021/22  | £0.00    |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0.00    |
| Total amount allocated for 2022/23  | £17,001  |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ 17,001 |

## Swimming Data

Please report on your Swimming Data below.

|   |        |
|---|--------|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |        |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above  | 100%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 100%   |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 100%   |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23  |  | Total fund allocated: | Date Updated:  |  |
|---|--|-----------------------|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  |  |                       |  | Percentage of total allocation:<br>£4500 = 27%   |
| Intent  | Implementation   |                       | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   |                       | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| <p>To engage all pupils in regular physical activity in line with the recommendations from Youth Sport Trust and government guidelines, striving for our children to be active for 30 minutes a day in addition to their timetabled PE lessons.</p> <p>To provide opportunities for children to participate in a broad range of physical activities, providing variety and an introduction to as many sports and activities as possible.</p> <p>To develop the children's love for sport, enabling lifelong participation in physical activity.</p> | <p>After school clubs will remain popular and often oversubscribed meaning children are keen to continue refining skills and have developed an enjoyment for being active.</p> <p>We will maintain the AVSSP award for our commitment to PE and school sport.</p> <p>We will continue to make good use of the School Sports Premium and use it to raise the profile and provision of PE.</p> |                       | <p>Play Leader<br/>£10,000<br/>Equipment<br/>£1000</p> <p>All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.</p> <p>Pupils enjoy being active and are keen to take part in lessons.</p> <p>Pupil's fundamental movement skills continue to improve with more confident and physically skilled pupils overall.</p> <p>The profile and expectations of PE and school sport will continue to be high.</p> | <p>Investing in resources with an annual budget.</p> <p>Training opportunities for Play Leader/Teacher.</p> <p>Protect Active Time on timetable.</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                    |   | Percentage of total allocation:   |
|---|---|--------------------|---|---|
|   |   |                    |   | 9%  |
| Intent  | Implementation  |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
|   | <p>Audit sports resources and purchase new.</p> <p>Devise and revise the action plan.</p> <p>Run lunchtime clubs to enhance sporting opportunity.</p> <p>Focus on staff rotas and organisation.</p> <p>Post Sports Events and Active Day to Website and Facebook/Newsletter.</p> <p>Signpost children to material through posters placed around the school.</p> | £1500              | <p>To make athlete/sportsperson visits commonplace and inspirational including greater links with Derbyshire Sport and sponsoring athletes who are then connected to school.</p> <p>Celebrating sport in the newsletter and on social media. Awards in collective worships and external coaches raising the standard and profile of after school sport.</p> <p>Photographs<br/>Pupil Interviews</p> | <p>Fund this each year and maintain visits.</p> <p>Vary sporting links to further improve interest in lesser-known sports.</p> <p>Maintain high profile associated with sporting participation throughout school.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    |   | Percentage of total allocation:   |
|---|--|--------------------|---|---|
|   |  |                    |   | 6%  |
| Intent  | Implementation   |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                | Sustainability and suggested next steps:                                  |
| CPD for ALL staff<br><br>Better qualified workforce.  | New staff and PE coordinator access relevant training            | £1000              | Lesson Observations.<br><br>Participation and Enjoyment.<br><br>Pupil Interviews.<br><br>Staff Surveys. | Timetable sporting CPD onto staff meeting calendar and improve knowledge. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |   |  | Percentage of total allocation:  |
|---|---|---|--|--|
|   |   |   |  | 12%  |
| Intent  | Implementation  |   | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:   |
| <p>Additional achievements:<br/>To develop multi-ability skills through PE and positive play, enabling the children to use and develop cognitive, personal, social, creative and physical skills through physical activity.</p> <p>100% take up on ASP sports offers and other opportunities such as triathlon.</p> <p>Widening opportunities through virtual events and PE lessons based on lesser known sports.</p> | <p>Coaches used to mentor staff in PE.</p> <p>Active Leader uses Squad in touch to run programme of sports.</p> <p>Devices used to monitor sporting opportunities and link events to SSP.</p> | <p>AVSSP Affiliation: £1600</p> <p>CQ PE SCHEME: £400</p> | <p>Greater participation</p> <p>PE assessments show improved skills.</p> <p>Pupil Interviews and Staff surveys</p> <p>Performance improvements at events.</p> <p>Tracker shows 100% participation.</p> | <p>Maintain profile of sport through CCW, newsletter, social media and vary opportunities by manufacturing these where external events are not available. E.g. online tournaments, in house competitions, get school council involved.</p> |

| Key indicator 5: Increased participation in competitive sport  |  |                    |   | Percentage of total allocation:   |
|--|--|--------------------|---|---|
|  |  |                    |   | %   |
| Intent   | Implementation   |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| <p>To increase participation in competitive sport.</p> <p>Teams will compete well at events.</p> <p>Pupils will be eager to represent the school at events and competition for team places will grow year on year.</p> <p>Monitor and include as many pupils as can be in competitive intra and inter school sport.</p> <p>Transport and kit to reduce barriers.</p> <p>Supply cover for staff to support events occurring in school day.</p> <p>Technology used to improve access to online activities.</p> | <p>Develop relationships with local sports clubs to encourage children to play competitively.</p> <p>We will pick the strongest team available for each respective event.</p> <p>We will build a sense of pride into being picked for a competition by holding trials, giving feedback to each child on how they can approve.</p> <p>Purchase shin pads, kit Etc to allow 100% participation.</p> <p>Active Leader to monitor school for participation patterns.</p> | £1500              | <p>Use of technology in PE and at sport competitions including wider opportunities and to access online competitions.</p> <p>Resources enable a wide access to sport.</p> | <p>Maintain profile of sport through CCW, newsletter, social media and vary opportunities by manufacturing these where external events are not available. E.g. online tournaments, in house competitions.</p> |



|                 |             |
|-----------------|-------------|
| Signed off by   |             |
| Head Teacher:   | J.Stevenson |
| Date:           | 07.07.2023  |
| Subject Leader: | N.Stevens   |
| Date:           | 07.07.2023  |
| Governor:       | A.Penny     |
| Date:           | 07.07.2023  |