

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 16, 779
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16, 779
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16, 779

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A – SP not used for additional provision.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7658	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve engagement through new equipment.	Each class has undergone an equipment audit and ordered equipment that was either missing, worn out or identified as being needed for an uncatered sport.		The pupils across all years have shown an increase in engagement, particularly with Positive Play equipment and new sports equipment. This is from staff feedback.	<i>Similar growth of new equipment year on year would be unsustainable. All new equipment should be ordered in the 21/22 academic year and only replacements for worn out equipment should be ordered in 22/23 onwards.</i>
Teaching a broader range of sports in the school.	We have identified which sports have been missing from either the curriculum or enrichment historically and brought our inventory up to date.		Pupils in Y5/6 are now able to play tag rugby and tennis following the acquisition of the relevant equipment. A timetable has been formulated for termly coverage for all years.	
Implementation of Positive Play	New equipment has been ordered as we have invested money into the Positive Play scheme.		Children are visibly more engaged in physical activity. Pupil feedback (Y6) suggests they understand the benefits of positive play and are able to articulate these benefits to an adult.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote physical education, school sport and physical activity, top down from the Head Teacher and Subject Leader to all staff and pupils. To further improve our subject in terms of to 'know more is to remember more.'	Order resources for PA that are inviting to the children during Positive Play as well as investing in new equipment for PE. Subject lead to undertake half-termly staff/pupil interviews. Staff CPD on how to deliver effective PE lessons which are focused on the curriculum.		Pupil interviews have been positive and positive play has overall increased PA participation. Staff feedback to staff meeting CPD has been positive, staff feel confident delivering PE lessons.	<i>Audit Positive Play and PE equipment each year to add/replace any broken/missing equipment. The level of spend this year will ensure that top ups will be sustainable in the coming years.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff so that the reasoning behind PE and PA is understood.	Staff sent on Level 5 PE course to increase knowledge and pedagogy. Staff CPD twilights.		Positive changes to planning and pupil progress outcomes. Increased confidence in theory, pedagogy and delivery.	Long term gain in terms of spend. Staff can feed back the course content to create CPD for other staff members.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2251	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit sports equipment and generate list of sports not covered. All KS2 pupils to have leisure centre experience	Make a list of sports we wish to cover in terms of curriculum and enrichment and audit equipment, ordering equipment that is needed. Book leisure centre and transport for Y3-4 and Y5-6 for a term each.		Defined list of curriculum and enrichment sports, with audit completed by each class teacher and new equipment ordered. More accurate assessment and increased outcomes due to access to equipment we do not have room to store at school.	<i>Fund and maintain transport and leisure centre experience for Y3-6 each year (1 half term each minimum).</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1185	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
During winter months while COVID-19 cases are expected to be re-emerge, we will take part in competitions against other schools if countermeasures are in place. In summer months, or when transmission risk is minimal, we will return to 'in-person' competitions against other, schools as usual.	Communicate with our sports partners AVSSP to participate in relevant virtual competitions and keep abreast of developments in guidance for school sport.		Pupils have been able to learn for an intrinsic purpose and disruption due to the pandemic has been lessened.	<i>The favourable outcome is that the risk of COVID is low enough to continue to participate in 'in-person' events, however, the new equipment we have ordered will enable us to continue to give quality first teaching in if venues and competitions are not accessible.</i>

Signed off by	
Head Teacher:	<i>J Stevenson</i>
Date:	05/07/2022
Subject Leader:	N. Stevens
Date:	05/07/2022
Governor:	
Date:	