



## Kirk Langley CE Primary PE and Sport Premium Action Plan 2020-2021

### Objective:

To ensure all pupils leaving Kirk Langley CE Primary School are physically literate and possess the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and are 'secondary ready' in order to continue this participation for lifelong enjoyment in physical activity and sport.

During this academic year we have been in a Recovery Curriculum Plan. The school identified the need to extend break and lunch for Positive Play and Physical interaction as well as Physical Education. The PE lead led Continued Professional Development meetings for Intent, Implementation, and Impact in the Autumn Term 2020. Two HLTA staff members also supported Positive Play activities across the school, and we purchased resources to support this.

Across 2020/2021, due to the Covid 19 pandemic restrictions no swimming has been allowed. On January 4<sup>th</sup>, 2021 Schools were only open to children of Key Workers and Vulnerable.

Although, the PE curriculum continued remotely and face-to-face every week up to Monday 8<sup>th</sup> March 2021 (ALL children returned) the lessons were modified to enable those at home to participate.

We accessed the AVVSP remote lessons and RS Sports lessons.

KEY ACHIEVEMENTS TO DATE:	AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:
<p>Development of key objectives for Reception 40--60 months – consistent planning and delivery of sports/ Moving and Handling through using the funding to employ both a trained PE/Sports coach.</p> <p>Year 1 pupils identified as ‘emerging’ in July 2020 will also be provided with extra support to ‘close’ the gap on National Expectations.</p> <p>All Reception are working towards ELG for Moving and Handling.</p> <p>Developing daily Physical Literacy for short bursts in Class 1 and Class 2 will continue to be funded across each week. Funding of PE coach to support and employ HLTA to support positive play.</p> <p>The coaches will continue to work with all Class 1 and Class 2 across the week.</p> <p>Reception children will spend 15 to 20 minutes per day with Physical Literacy delivered by trained coach.</p> <p>Gold Sports Award given to Kirk Langley Church of England primary in recognition of all the involvement the school has had with AVSSP. This was also carried over in September 2020 due to the March 2020 Lockdown.</p> <p>Competitive involvement in Amber Valley School Sports Partnership.</p> <p>After School Provision and Breakfast Club now uses the HLTA to plan and deliver physical activities on Monday / Tuesday and is supplemented by an expert Sports Coach on Wednesday-Friday 3.15pm – 5.05pm.</p> <p>.</p>	<p>Moving and Handling with a focus on Physical Literacy across Class 1</p> <p>Expertise has been bought in via School Sports Partnership; liaison and with local ‘outstanding’ school staff to train and support the improvement in these essential areas.</p> <p>Effective use of IT to support accurate assessments in Dance, Gymnastics, Games, OAA and Athletics. Purchase of materials to enhance the planning and delivery of Staff.</p> <p>Positive Play in Schools resource.</p> <p>Established PE Team and link Governor to monitor and evaluate impact of PE and Sports Premium funding.</p> <p>Links to Secondary School to use provision and build transition.</p>

MEETING THE NC 2014 REQUIREMENTS FOR SWIMMING AND WATER SAFETY:	Data based on Swimming in Year 5 2019/2020
% of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	6/12 = 50% currently Spring 2021
% of current Year 6 cohort who can use a range of strokes effectively (for example front crawl, backstroke and breaststroke).	6/12 = 50% currently Spring 2021
% of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	6/12 = 50% currently Spring 2021

<b>ACADEMIC YEAR: 2020/2021</b>	<b>TOTAL FUND ALLOCATED: £16, 750</b>	<b>DATE UPDATED: Spring Term 2021</b>		
<b>Key Indicator 1: The engagement of all pupils in regular physical activity. (Chief Medical Officer guidelines recommend Primary school children undertake at least 30 minutes physical activity in a school day.)</b>				<b>Percentage of Total Allocation:</b>  %
<b>School Focus:</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Impact:</b>	<b>Sustainability/Next Steps:</b>
All pupils are involved in regular physical activity.  Ensure daily physical activity in line with guidelines.	<ul style="list-style-type: none"> <li>• All pupils are involved in 2 hours of taught PE a week.</li> <li>• Classroom learning will also use physical activity as a means to consolidate core learning skills across the curriculum – creative learning strategies.</li> <li>• Access to specialised coaching through the expertise of School Sport Partnerships.</li> <li>• After School provision to incorporate physical activity.</li> <li>• Increase the range of positive play Break/Lunch provision for sustained physical activity.</li> <li>• PSHE/RHE effects of exercise on the body and the value of regular,</li> </ul>	Val Sabin Positive Play £90	Timetables, planning and assessment using Classroom Monitor. Teacher to teacher interaction to embed good practice and build consistency across the school. Ensure the activities are inclusive and address learning styles. Photographic evidence and video clips used for illustrating both provision and evaluating outcomes of developing, securing and depth. Class Dojo Remote Learning Platform to support Home School learning.	Play Leaders and trained Mid-day supervisors are committed to daily activity and team work. Fair-play is a school focus especially for our SEND pupils.  Undertake a focused programme aimed at the 'Indoor Generation' whereby staff enable children to devise and model their games with equipment. To establish class boxes of lunch time equipment which can be monitored and 'looked' after by the individual classes.

	sustained activity for well-being and peer interaction/support.		Beep test to monitor stamina and fitness.	Continue to fund expert coaches to support and enhance skills and delivery of PE, physical Literacy and After School Provision – Mon to Thursday.
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ACADEMIC YEAR: 2019/2020	TOTAL FUND ALLOCATED: £16, 750		DATE UPDATED: Spring 2021	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of Total Allocation:
				%
School focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
The profile of physical activity and PE/Sport raised across the school and community – SIP focus.	<ul style="list-style-type: none"><li>Audit range of resources and equipment especially for areas of games, dance and gymnastics.</li></ul>	.	Each House will have a girl/boy Team captain and vice-captain nominated by their peers for ‘pupil’ voice.	Develop staff and pupil leaders to develop Forest school activities for daily sustained physical engagement.

	<ul style="list-style-type: none"> <li>• Ensure OAA are undertaken at age-related expectations for Reception to Upper KS2.</li> <li>• Use the website for the promotion of physical activity, Sport and PE.</li> <li>• Use Classroom Monitor to ensure accurate and sustained assessment from Reception to Year 6 as a means of tracking both attainment and progress.</li> <li>• AVSSP virtual competitions:</li> <li>• Basketball, Dance, Football Skills, Skipping,</li> <li>• Arrange for Sport experts to showcase performance as a means to inspire participation in regular physical activity or be sign-posted to enrichment clubs.</li> <li>• Sponsored events to promote walking, running, cycling within the setting.</li> <li>• Bikeability /Balance Bikes</li> <li>• All Staff and SSP to use objectives and success criteria so all pupils can evaluate and measure their progress.</li> <li>•</li> </ul>		<p>Website galleries. Displays and newsletters.</p> <p>Sports coaches and clubs increase stamina and participation. Assessment is linked to PSHE for sustained healthy lifestyles.</p>	<p>Leaders will support children in keeping active at breaks and lunches. 2 weekly program in place for KS2 KS1 and Reception</p> <p>Involve School Council and House captains/Vice captains at parent focused events.</p> <p><b>All Year 5/6 pupils engaged in a programme of bikeability in Summer term 1. Post Covid</b></p>
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<b>ACADEMIC YEAR: 2020/2021</b>	<b>TOTAL FUND ALLOCATED: £16, 750</b>	<b>DATE UPDATED: Spring 2021</b>		
<b>Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport.</b>				
<b>School Focus:</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Impact:</b>	<b>Sustainability/Next Steps:</b>
Increased confidence, knowledge and skills of all Staff in teaching NC2014 high quality Dance, Gymnastics, Games, OAA, Athletics and Swimming at KS2.	<ul style="list-style-type: none"> <li>• Use expert coaches to work alongside staff in order to plan, deliver and assess all areas of PE and Sport-including swimming.</li> <li>• Evaluate school resources to support sequences of learning through SSP and Val Sabin schemes.</li> <li>• Ensure the new Touch Screens located in core learning areas are used effectively – eg showing techniques of games or following physical activities aimed at all pupils – IT as a tool to learning.</li> </ul>	Professional Fees £11548          Transport to Sports Centre £1182	Staff evaluation of the coach training and mentorship. HT to monitor sessions and enable all staff to feel confident in this support. Staff meeting time planned for feedback, evaluation and SSP training after school. Planning across a week and regular interaction with mid-day supervisors will ensure all pupils have at least 30 minutes physical activity per day as an entitlement.	<b>Staff training across the academic year and resources such as Val Sabin's schemes with the expert coaching will enable year on year sustainability Positive Play</b>  <b>Assessment embedded across the curriculum and opportunities explicitly planned for core learning to be embedded through physical activity.</b>

	<ul style="list-style-type: none"> <li>• Use IT to capture good practice and use for evaluation, evidence and assessment.</li> <li>• Planned Staff Meetings focused on PE/Sport and sharing good practice.</li> <li>• Orienteering resources</li> <li>• Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors in professional development days.</li> <li>• PE Team to provide updates throughout the year in staff meetings and each Governor Meetings with Link Governor involved in observations and pupil progress.</li> <li>• PE Team to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>•</li> </ul>			
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<b>ACADEMIC YEAR: 2019/2020</b>	<b>TOTAL FUND ALLOCATED: £16, 750</b>	<b>DATE UPDATED: Spring 2020</b>		
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>School Focus:</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Impact:</b>	<b>Sustainability/Next Steps:</b>
To ensure an increased focus and planning for a wider range of experiences that are sustained each term. Enable pupils to experience team activities and promote individual stamina.	<ul style="list-style-type: none"> <li>Audit current equipment and ensure each Class has enough for quality sessions.</li> <li>Increase the broad range of clubs, enrichment opportunities.</li> <li>Improve provision for all ages to engage in outdoor adventures activities.</li> <li></li> </ul>	£540 £179 £2356 £199 £300 £300  Donated	Improve Positive Play at Break/Lunch by purchasing high quality sports equipment  Basket Ball Nets New Goal Posts for KS1 Indoor Climbing Frame Gymnastics equipment New Javelins 5 scooters Hoppers  Reception bicycles  Enhance After School Provision with the new resources. 3-4.30pm Ongoing development for Spring term and into summer term to ensure not only a broader range of activities but monitor attendance and uptake.	Kirk Langley children enjoy the physical environment and through the sustained provision and staff training our future pupils will continue to access learning through this mechanism.    Improve the uptake and action break/lunch focused provision for physical engagement. Continue to use expert coaches to train all staff to continue provision independently of the coach to a high standard or outcomes. Ensure the tracking against NC2014 is accurate and involves link governors.



			<p>Curriculum overviews illustrate the planned learning against NC2014 using Rising Stars objectives.</p> <p>Pupil Tracking within our school system of Classroom Monitor and Learning Journeys.</p> <p>Photographic evidence of broader range of provision.</p> <p>Resources are used and this will ensure sustainability.</p> <p>Two hours of PE per week and physical activity is used to enable objectives in core curriculum areas to be embedded.</p>	
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<b>ACADEMIC YEAR: 2020/2021</b>	<b>TOTAL FUND ALLOCATED: £16, 750</b>	<b>DATE UPDATED: spring 2021</b>		
<b>Key Indicator 5: Increased participation in competitive sport.</b>				
<b>School focus:</b>	<b>Actions to Achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Impact:</b>	<b>Sustainability/Next Steps:</b>
<p>Raise the profile of competitive sport at Kirk Langley CE and offer a broader range of participation through SSP affiliation.</p> <p>Develop collaborative learning and fair-play.</p>	<ul style="list-style-type: none"> <li>• Join Amber Valley School Partnership.</li> <li>• RS Sports Coaching</li> <li>• Use Fair-Play resources to promote self-image and personal resilience.</li> <li>• Certificates and badges to promote achievement, and participation.</li> </ul>	<p>£950 affiliation</p>	<p>Tracking of individual pupils against NC2014 outcomes using Classroom Monitor.</p> <p>Attendance monitored and reviewed each term.</p> <p>Parents/carers to observe Reception and Y1 (Class 1) for Moving and Handling and Physical development in the Autumn Term.</p> <p>Participation in Virtual AVSSP competitions due to COVID 19.</p>	<p>Further develop the staff Team for observing and monitoring the outcomes and provision for PE and Sport across an academic year.</p> <p>Involve pupils and lunch time staff to take on the role of Play Leaders</p> <p>Ensure Break times are used for physical activity and fair-play through games – football, basketball, skipping etc.</p> <p>Increase provision on the field for a surface that will ensure space is used for all pupils across the whole year.</p>

**£17644 spend to date Spring 2021 from April 2021**