

Kirk Langley CE Primary PE and Sport Premium Action Plan 2017-2018

Objective:

To ensure all pupils leaving Kirk Langley CE Primary School are physically literate and possess the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and are 'secondary ready' in order to continue this participation for lifelong enjoyment in physical activity and sport.

KEY ACHIEVEMENTS TO DATE:	AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:
<p>Development of key objectives for Reception 30-50 months – gap across Autumn Term with School Sports Partnership coach every Friday afternoon. Year 1 pupils identified as 'emerging in July 2017 have also closed this gap and are all now on Year 1 outcomes for Physical development. All Reception are working towards ELG for Moving and Handling. Developing daily Physical Literacy for short bursts in Class 1 (mixed Reception/Y1) will continue. The coach will continue to work with all Class 1 each Friday afternoon. Competitive involvement in 3 leagues for football has enabled Club members to take part rather than just a small number of selected players. From October ½ term 2017 to January 2018 these sessions have improved all aspects of team work and skill development. Having a pupil selected football kit for both the A and B team also motivated the players.</p> <p>Kirk Langley attended the Athletics Tournament in the Autumn Term for small schools and all participants Y4-6 competed with high levels of determination, stamina, skill and fair-play attitudes.</p> <p>Derby City SSP have worked with the Class Teacher and TA from Class 2 (Y2-3) and Class 3 (Y4-6) to coach the pupils in Gymnastics and now dance in Spring 1. The Staff also work alongside the coach and deliver their own sessions with his monitoring and feedback. Class 3 visited Alter Rock for climbing activities and the challenge for going beyond an individual's 'comfort' zone became the key focus for a wide range of activities delivered by expert coaches at the centre.</p>	<p>Moving and Handling with a focus on Physical Literacy across Class 1 (Reception and Year 1). Expertise has been bought in via Amber Valley School Sports Partnership; liaison with local 'outstanding' school staff to train and support the improvement in these essential areas.</p> <p>Effective use of IT to support accurate assessments in Dance, Gymnastics, Games, OAA and Athletics.</p> <p>Training for TAs and Mid-Day Supervisors for physical activity at Break/Lunch. Scheme for NC2014 to support all staff in high quality delivery and broad provision.</p> <p>Established PE Team and link Governor to monitor and evaluate impact of PE and Sports Premium funding.</p> <p>Links to Secondary School to use provision and build transition.</p>

MEETING THE NC 2014 REQUIREMENTS FOR SWIMMING AND WATER SAFETY:	%
% of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	13/13 = 100% currently Summer 2018
% of current Year 6 cohort who can use a range of strokes effectively (for example front crawl, backstroke and breaststroke).	13/13 = 100% currently Summer 2018
% of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	13/13 = 100% currently Summer 2018

ACADEMIC YEAR: 2017/2018	TOTAL FUND ALLOCATED: £16, 000+	DATE UPDATED: Spring Term 2018		
Key Indicator 1: The engagement of all pupils in regular physical activity. (Chief Medical Officer guidelines recommend Primary school children undertake at least 30 minutes physical activity in a school day.)				Percentage of Total Allocation:
				%
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
All pupils are involved in regular physical activity. Ensure daily physical activity in line with guidelines.	<ul style="list-style-type: none"> All pupils are involved in 2 hours of taught PE a week. Classroom learning will also use physical activity as a means to consolidate core learning skills across the curriculum – creative learning strategies. 	£2500	Timetables, planning and assessment using Classroom Monitor. Teacher to teacher interaction to embed good practice and build consistency across the school. Ensure the activities are inclusive	Play Leaders and trained Mid-day supervisors are committed to daily activity and team work. Fair-play is a school focus especially for our SEND pupils. Increase sports clubs.

	<ul style="list-style-type: none"> • Access to specialised coaching through the expertise of School Sport Partnerships. • Before and After School provision to incorporate physical activity. • Increase the range of clubs and Break/Lunch provision for sustained physical activity. • Continue links to Healthy Schools support and programmes. • PSHE effects of exercise on the body and the value of regular, sustained activity for well-being and peer interaction/support. 	<p>£1000 to cover Physical Literacy and Reception Y1 provision.</p> <p>£500</p> <p>Beep test</p> <p>£250</p> <p>Clip boards</p> <p>£50</p>	<p>and address learning styles. Photographic evidence and video clips used for illustrating both provision and evaluating outcomes of developing, securing and depth.</p> <p>Ensure uptake of at least 85% by the end of 2017-2018 including lunch and break time engagement. 100% PE and games Audit outside physical activity and extend lunch by improving systems and practices for lunch time serving.</p> <p>Beep test to monitor stamina and fitness.</p>	<p>Monday, Wednesday and Thursday have a dedicated sports focus. Amber Valley SSP coaches and JS/HW run Monday's 5 Aside Club. Spring and summer term up to July 2018.</p> <p>M White runs Play Leaders on Monday lunch and in September this will also run on Wednesday and Thursday to help train current Mid –day Supervisors SY/AB and HW.</p> <p>Improve uptake. Continue expert coaches to support and enhance skills and delivery of PE and Sport.</p>
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ACADEMIC YEAR: 2017/2018	TOTAL FUND ALLOCATED: £	DATE UPDATED: Summer 2018		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of Total Allocation:
				%
School focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
The profile of physical activity and PE/Sport raised across the school and community – SIP focus.	<ul style="list-style-type: none"> Audit range of resources and equipment especially for areas of games, dance and gymnastics. Apply for a PE sport Kitemark through affiliation with Amber Valley School Sports Partnership. Ensure OAA are undertaken at age-related expectations for Reception to Upper KS2. Use the website for the promotion of physical activity, Sport and PE. Assemblies led by School Council to promote sporting events and celebrate achievements. Use Classroom Monitor to ensure accurate and sustained assessment from Reception to Year 6 as a means of tracking both attainment and progress. Introduce House Competitions across all areas of Physical Education within NC2014. 	<p>£800</p> <p>£785</p> <p>£200 costs to cover supply for website.</p> <p>£300 AND £350 SPENT FOR SSP resources and Circuit</p>	<p>Each House will have a girl/boy Team captain and vice-captain nominated by their peers for 'pupil' voice.</p> <p>Website galleries. Displays and newsletters.</p> <p>Sports coaches and clubs increase stamina and participation. Assessment is linked to PSHE for sustained healthy lifestyles.</p>	<p>Develop staff and pupil leaders to develop Forest school activities for daily sustained physical engagement. Playleaders will support children in keeping active at breaks and lunches.</p> <p>Involve School Council and House captains/Vice captains at parent focused events. Sports Day 2018 saw all pupils engaged in competitive outcomes for sprint, long sprint, javelin, relay, long relay, hurdles for older KS2 pupils. House Cup.</p> <p>All Year 5 pupils engaged in a programme of bikeability in Summer term 1. All appsed except one. We will include TR in the programme next year.</p>

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ACADEMIC YEAR: 2017/2018	TOTAL FUND ALLOCATED: £	DATE UPDATED: Spring 2018		
Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport.				Percentage of Total Allocation:
				%
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
Increased confidence, knowledge and skills of all Staff in teaching NC2014 high quality Dance, Gymnastics, Games, OAA, Athletics and Swimming at Upper KS2.	<ul style="list-style-type: none"> • Use expert coaches to work alongside staff in order to plan, deliver and assess all areas of PE and Sport-including swimming. • Evaluate school resources to support sequences of learning through SSP and Val Sabin schemes. • Ensure the new Touch Screens located in core learning areas are used effectively – eg showing techniques of games or following physical activities aimed at all pupils – IT as a tool to learning. • Use IT to capture good practice and use for evaluation, evidence and assessment. • Planned Staff Meetings focused on PE/Sport and sharing good practice. • Orienteering resources 	<p>£2500 £1500 Resources</p> <p>Resources for Clubs £500</p> <p>£200</p>	<p>Staff evaluation of the coach training and mentorship. HT to monitor sessions and enable all staff to feel confident in this support.</p> <p>Diary of events, clubs and achievements transparent eg via newsletters, photo boards, certificates, trophies, gallery on website in line with GDPR.</p> <p>Staff meeting time planned for feedback, evaluation and SSP training after school.</p> <p>Planning across a week and regular interaction with mid-day supervisors will ensure all pupils have at least 30 minutes physical activity per day as an entitlement.</p>	<p>Staff training across the academic year and resources such as Val Sabin's schemes with the expert coaching will enable year on year sustainability.</p> <p>Assessment embedded across the curriculum and opportunities explicitly planned for core learning to be embedded through physical activity.</p> <p>Governors involved in monitoring and observing these opportunities.</p>

	<ul style="list-style-type: none"> • Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors in professional development days. • PE Team to provide updates throughout the year in staff meetings and each Governor Meetings with Link Governor involved in observations and pupil progress. • HT undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. • PE Team to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. • Professional development for PE leadership Team. 	<p>£1000 Training and resources</p> <p>£200 resources £600 supply cover for sharing good practice.</p>		
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ACADEMIC YEAR: 2017/2018	TOTAL FUND ALLOCATED: £	DATE UPDATED: Summer 2018		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of Total Allocation:
				%
School Focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
To ensure an increased focus and planning for a wider range of experiences that are sustained each term. Enable pupils to experience team activities and promote individual stamina.	<ul style="list-style-type: none"> Audit current equipment and ensure each Class has enough for quality sessions. Increase the broad range of clubs, enrichment opportunities. Improve provision for all ages to engage in outdoor adventures activities. Cycling and balance bikes from Reception to Year 6. Use funding to promote a wide range of skills such as Hockey, Netball, Tennis, Badminton, Table tennis 	<p>Obstacle Course improved for daily activity £600</p> <p>£400 hockey and netball coaches. Resources for a wider choice of sport £500.</p>	<p>All pupils can access 2 hour afterschool sports club and Football club is Y2-6.</p> <p>After school provision of enabling pupils to remain in the setting until 5.15pm and at 8am involves a 30-60 minute physical activity element.</p> <p>Ongoing development for Spring term and into summer term to ensure not only a broader range of activities but monitor attendance and uptake.</p> <p>Curriculum overviews illustrate the planned learning against NC2014 using Rising Stars objectives.</p> <p>Pupil Tracking within our school system of Classroom Monitor and Learning Journeys.</p> <p>Photographic evidence of broader range of provision.</p> <p>Resources are used and this will</p>	<p>ALL weather surface review due to lack of space in winter months</p> <p>Kirk Langley children enjoy the physical environment and through the sustained provision and staff training our future pupils will continue to access learning through this mechanism.</p> <p>Clubs to be widely accessible and varied across each ½ term especially in the spring and summer.</p> <p>Improve the uptake and action break/lunch focused provision for physical engagement.</p> <p>Continue to use expert coaches to train all staff to continue provision independently of the coach to a high standard or</p>

			ensure sustainability. Two hours of PE per week and physical activity is used to enable objectives in core curriculum areas to be embedded.	outcomes. Ensure the tracking against NC2014 is accurate and involves link governors.
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ACADEMIC YEAR: 2017/2018	TOTAL FUND ALLOCATED: £	DATE UPDATED:		
Key Indicator 5: Increased participation in competitive sport.				Percentage of Total Allocation:
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School focus:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability/Next Steps:
Raise the profile of competitive sport at Kirk Langley CE and offer a broader range of participation through SSP affiliation. Develop collaborative learning and fair-play.	<ul style="list-style-type: none"> Join Amber Valley School Partnership. Join Derby City School Partnership. Access Premier Sports for after school provision. Be involved in Derbyshire Schools Five Aside Centres. Termly House Competitions. Competitive Athletics evenings. Use Fair-Play resources to 	£800 £800 £1200 £350 £500 athletics	Tracking of individual pupils against NC2014 outcomes using Classroom Monitor. Attendance monitored and reviewed each term. Parents/carers to observe Reception and Y1 (Class 1) for Moving and Handling and Physical development in the Autumn Term. Football for both genders across an	Further develop the staff Team for observing and monitoring the outcomes and provision for PE and Sport across an academic year. Involve pupils and lunch time staff to take on the role of Play Leaders with training from Amber Valley Sports Partnership. Ensure Break times are used for

	<p>promote self-image and personal resilience.</p> <ul style="list-style-type: none"> • Sports Day trophies for the winning House. • Certificates and badges to promote achievement, and participation. 	<p>resources</p> <p>£300</p> <p>resources</p>	<p>academic year.</p> <p>SSP competitions and enter 3 centres for the Derbyshire Schools Five A Side. This will enable club members to be involved.</p>	<p>physical activity and fair-play through games – football, basketball, skipping etc.</p> <p>Increase provision on the field for a surface that will ensure space is used for all pupils across the whole year.</p>
<p>£7711 to date.</p> <p>To April 2019 we predict spending will be £16,300 from a fund of £16800.</p> <p>On 29th June 2018 the pupils experience the Tough Runner Course set up on the field. This cost £400. Also as it is World Cup year on July 19th 2018</p>				

Money not currently assigned will be used for further coaching, staff training and focused pupil progress.