



Kirk Langley Church of England Primary School

RE – Intent Implementation Impact

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.

- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

Intent, Implementation and Impact

The national curriculum for RE aims to ensure that all pupils:

- Describe and make connections between different features and religions and worldviews.
- Discover more about celebrations, worship, pilgrimages and rituals which mark important points in life, in order to reflect on their own ideas.
- Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
- Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in diverse communities being studied and in their own lives.
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.
- Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including: reasoning, music, art and poetry.
- Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is fair and express their own ideas clearly in response.

Intent

R.E. at Kirk Langley Church of England Primary school is centred around our Christian values. As a Church of England school, we work closely with our Parish church and community to develop children's social, moral and cultural understanding with the intent of developing good citizens in today's world.

Children are encouraged to learn, enquire and evaluate the fundamental questions of life. We explore both pupil's own values and the views of others.

Our intention is that children develop self-awareness, respect and tolerance for others.

Pupils are encouraged to appreciate different religions, beliefs, viewpoints and cultures and develop their own views through enquiry, questioning and investigation.

Implementation

The content of our Religious Education Scheme of work is based on the Derbyshire and Derby City Agreed Syllabus; which has been designed for the religious demographic of this area. The topics have been planned so that all children experience an overview of world religions with the main emphasis on Christianity and three world religions studied in depth, which are Islam, Judaism and Hinduism.

Throughout the children's time at our school they receive hands on experiences of the local church, religious workshops and faith tours to religious temples from different faiths. We also explore world religion festivals through collective worship.

Every half term, we focus on a specific Christian value; children are given the opportunity to reflect on this value and discuss how they can learn from its meaning.

Impact

Outcomes may be in children's books or through discussion. Children are encouraged throughout sessions to discuss their own ideas, thoughts, feelings and views on a range of topics.

Children will be actively involved in the learning outcomes and be asked to self-evaluate in line with the school's policy on Marking and Feedback.

