



# Kirk Langley Church of England Primary School

*"A School Where Every Child Can Shine."*

## Positive Play

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

*Daniel 12:3*

*'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'*

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

### **Within a Christian ethos we aim to:**

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.

- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

## **Positive Play - Intent, Implementation, Impact**

### **Intent:**

#### **Positive playgrounds can provide:**

- a bright, safe and stimulating environment
- positive playing areas that help improve the health of children and encourage cognitive development
- help develop skills of social interaction at all levels
- help reduce the incidence of bullying and provide a safe "quiet" area

#### **Positive play identifies the reasons why it is important to promote a positive and active playground:**

- to improve children's health
- to allow children to develop positive social skills and work out their own rules of behaviour
- to help reduce the incidence of bullying
- to provide a safer environment

...and recognise the importance of the informal curriculum and the role of the adult in encouraging and enabling play.

### **Implementation:**

All staff will take responsibility for behaviour of all students.

Staff to discuss roles and responsibilities, playground rules and how many pieces of equipment at one time. (eg- tennis balls- 6 max) rather than the whole bucket.

Staff to introduce a selection of games and remind children of games they already know.

For continuity and following our school vision and values the Positive Play folder will further support and guide every environment.

Team leaders to evaluate how the game went and continue to learn new games.

Positive play equipment purchased for each classroom environment and instructions/ expectations agreed upon.

### **Impact:**

The team leaders need to have a regular time to talk about their experiences, the successes, and the challenges with a specified adult. This meeting ideally needs to take place weekly, or if time consuming, be monitored by an adult and take down any notes from the children's feedback and create solutions for the problem to be able to move forward.

