



Our Curriculum Intent

Kirk Langley Church of England Primary School

'Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.'

Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

At Kirk Langley Church of England Primary School, we have designed our curriculum with pupils' learning at the centre with the aim of ensuring that all pupils make progress.

We recognise that a curriculum must be broad, balanced and offer pupils opportunities to grow as individuals as well as learners.

As a Church of England School, the teachings of Jesus Christ are at the centre of everything we do. Pupils are taught to treat each other with respect and to support each other in their learning.

We aim to ensure that pupils enjoy learning and feel prepared for life after school. We intend to offer our pupils new and exciting experiences that are designed to build resilience, confidence, and self-esteem both in the classroom and through extra-curricular, enrichment activities.

We recognise that pupils should be challenged in school, learning from failures, and celebrating successes. We intend for our curriculum to enable pupils to develop their interpersonal skills, creativity, and independence. It is our intention that pupils leave our school with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections, and become lifelong learners.

Aims of our Curriculum

For all pupils to:

- Become fluent and confident readers and to develop an appreciation and love of **Reading** whilst gaining knowledge across the curriculum.
- Use excellent **basic skills** across the curriculum including Reading, Writing and Mathematics.
- Develop a sense of **morality, respect, and community**.
- Be **excited by the curriculum** and want to learn.
- Retain key **knowledge** in all curriculum areas.
- Become **independent, resilient, and divergent** learners so they are ready for secondary school (and beyond).
- Be **challenged** and make **progress** across all areas of the curriculum (including disadvantaged pupils and those with a special need and/or disability).
- Have a broad and lasting knowledge of subject specific **vocabulary**.
- Have a wide range of **life experiences** that enhance their learning (including trips and extra-curricular activities).

Rationale for our Curriculum Design

- We have recently reviewed the way we deliver our curriculum to ensure that children are really engaged in learning and learning skills for later life. We endeavour to enthuse our children to want to find out more, to develop the important skills of problem solving, enquiry, creativity, resilience, perseverance, and self-esteem.
 - We strive to make sure that children leave our school with the essentials for life-long learning. We know the importance of revisiting core skills and knowledge, as learners, in order we know more to remember more. Learning is about the journey and not just the destination. Good learning creates the climate of ownership and promotes critical thinking.
 - Our curriculum embraces both the National Curriculum 2014 and the Early Years Foundation Stage Curriculum. We use the progression frameworks from Rising Stars and aim to teach our children through a purposeful curriculum.
 - Our phonics programme is Rising Stars Rockets which is being introduced across 2021-2022 academic year to further impact on our good level of development (Phonics screening 2021 – 100% and 2020 – 87%)
 - We aim, each term, to develop learning opportunities that meet the current needs, interests, and next steps in learning of the children in school and develop a thirst for learning.
 - Our curriculum, knowledge and skills taught through topics or themes, is an approach to learning that is planned to ensure we teach the required National Curriculum Objectives whilst at the same time encompassing the children's needs.
 - Religious Education – We follow the Derbyshire Agreed RE syllabus and use Understanding Christianity to further enhance this.
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- We recognise the importance of **Reading** across the whole curriculum and its impact on the future success of pupils. Our children are taught to read confidently, fluently and with a good understanding. Pupils are encouraged to develop a habit of reading widely and often, for both pleasure and information through daily practice and whole school activities. Reading is at the heart of our curriculum and real texts are used to introduce topics across different subject areas including history, geography and science.
 - Although each subject is taught as a discrete area, we have designed a curriculum that makes links between different subjects creating curriculum cohesion and enabling pupils to link their learning appropriately. There is a focus on high quality **writing** and pupils use **mathematics** and **information technology** skills across different subject areas.
 - As a Church of England school, we have designed a curriculum that teaches pupils **morality, respect** and a sense of **community**.
 - Our pupils have told us (through pupil interviews) that they learn best when they see the purpose of learning. We have planned our curriculum to include a range of **pupil-motivating activities**.
 - Our curriculum provides **mastery (a can-do approach)** of key knowledge.
 - Our Maths curriculum provides opportunities for pupils to practise and consolidate their learning, master learning objectives by developing a deeper understanding and to apply their knowledge.
 - We want our pupils to become **independent and resilient** learners, so they are ready for secondary school (and beyond). Our curriculum focuses on a **meta cognitive** style of learning including activities that encourage pupils to reflect on how they think and strategies they can use to apply their knowledge.
 - We have developed a '**growth mindset**' culture throughout our school teaching pupils to 'have a go', to use a different strategy if they get stuck, to seek peer support and to learn from their mistakes.
 - Our aim is that all pupils make good **progress** across all areas of the curriculum (including disadvantaged pupils and those with a special need and/or disability). There is a sequencing of subject-specific concepts based on what we expect pupils to know at each stage ensuring **challenge**.
 - We are an inclusive school, and we aim to ensure curriculum access for all, including disadvantaged pupils, vulnerable and those with special educational needs and/or disabilities.
 - Our curriculum considers the local context, and it is enhanced with enrichment activities.