



Kirk Langley Church of England Primary School

"A School Where Every Child Can Shine."

Modern Foreign Language

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.

- Strongly believe in the partnership of parental involvement in the education of our pupils.
- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

Modern Foreign Languages

Curriculum Intent, Implementation, Impact

Intent:

- Develop resilience in language learning as well as enjoyment of it through KS2 and transitional scheme of work
- Acquire language learning strategies for memorisation and retrieval as well as for listening, reading and understanding
- Develop the skill of how to use a bi-lingual dictionary to decode unfamiliar language
- Be able to manipulate language to speak or write sentences creatively using prior knowledge of grammar and key features; with and without a dictionary
- Have a sound grasp of the key sounds in a given language and their corresponding graphemes and be able to apply this knowledge when speaking, listening and reading aloud
- Recognise some of the language patterns and how these differ or are similar to English
- Appreciate and be able to copy the sound of the language at text level through songs, stories and rhymes
- Have a deeper understanding of cultural differences and similarities
- Demonstrate substantial progress in learning languages and work towards or meet the targets of the KS2 Programme of Study for Languages.

Implementation:

Teaching of MFL in Key Stage 2

- Lessons are designed to be progressive and build on prior learning, moving from word to sentence level over the four years
- Lesson plans should include ideas for support for the less able and to extend the more able
- Lesson activities should be challenging, varied and interactive and develop listening, reading, speaking and writing skills
- The choice of vocabulary should ensure exposure to all the key phonic sounds and ability to build sentences using grammatical knowledge
- It is expected that formative assessment in each lesson informs the planning and teaching of subsequent lesson plans.

Impact:

- Create lesson plans to indicate which activity is an opportunity to assess progress and is linked to the KS2 targets and in particular to those of the appropriate year group as detailed above
- Evidence of speaking activities can be gathered by making audio recordings of the suggested activities in the lesson plans
- Children self-assess their progress at the end of each section of work
- Based on the evidence of the above records of achievement and progress, teachers can inform parents/guardians of this, using report statements which relate to the expected targets of each year group under the headings 'emerging, expected and exceeding'
- To enhance the impact on enjoyment and intercultural understanding, consider organising language events and competitions; making penfriend links; provide access to out-of-school online materials; take-home bags of resources etc.
- All of the above provides evidence that the 'statements of intent' are met.

***Additional support for pupils-**

Provide classroom support, bright visuals, highlighted sounds within words, learning mats.

The impact of language learning skills allows your learners to become:

- More confident about their pronunciation and reading aloud
- Better at recognising words when they hear them
- Better at spelling and writing accurately
- More independent as they have the knowledge, tools and support when using unfamiliar words as they speak and write sentences using dictionaries.