

IQ5 : How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

Kirk Langley Church of England Primary School:

In our inclusive Church of England Primary School, our theologically rooted Christian vision : a school where everyone can shine : Daniel 12:3: 'Those who have insight will shine brightly like the brightness of the expanse of heaven and those who lead the many to righteousness like the stars for ever and ever', shapes an active culture and responsibility by embedding Christian principles into daily school life, our curriculum and community engagement.

This happens in several key ways:

Our values support this inclusive gathering to enable all participants to feel a sense of collaboration, belonging and recognition of self-worth through knowing their thoughts, feelings and opinions are valued.

These teachings are woven into our school policies, Acts of Collective Worship, Positive Play and classroom discussions, emphasising fairness, equality and responsibility to each other.

Our inclusive ethos welcomes all pupils regardless of background and beliefs ensuring every child is valued and can shine like the brightest of stars. Our Christian ethos promotes a sense of belonging where diversity is celebrated and all pupils and adults are encouraged to thrive.

Our curriculum explores justice and interlinked to the British Values supports pupils in understanding moral issues.

Our social responsibility and community engagement are inspired by Jesus' call to serve (Matthew 25.40). Pupils engage in charitable initiatives across each academic year.

Our Behaviour Policies promote restorative justice ensuring conflicts are resolved with fairness and reconciliation. Sanctions offer time for reflection in that pupils understand the impact their choices of behaviour can result in. Our Golden Rules are built around the Golden Thread: Treat others as you would want to be treated. Positive Play actively promotes making positive choices and decisions.

Our daily Act of Collective Worship reinforces the Christian vision and explicitly support our values of :

Hope (Salvation)

Dignity (Incarnation)

Wisdom (Creation)

Community (Love)

Prayer and reflection time helps pupils consider their role in creating a just and responsible society.

Our worship encourages reflection and time to know who we are. This time offers moments of stillness and thought, allowing all to connect with their beliefs, values and personal spirituality. There is a sense of belonging, purpose and self-awareness. Our recent Ofsted (4th March 2024),

identified through pupil and adult voice that Collective Worship was a place where 'we can be together' and it makes them feel like a 'family'.. The lead inspector noted that the pupils felt this was a popular aspect of their school day.

Our Collective Worship provides moral and ethical guidance through stories, prayer, discussion and song. Through our themes we explore strong moral decisions and these guide our thoughts, feelings and actions not only throughout our days in school but beyond. Pupils and adults explore key Christian principles while also considering how similar values appear in other faiths and world views. This helps broaden ethical awareness and strengthens right from wrong.

Our Collective Worship enables pupils and adults to be exposed to religious teachings, traditions and views. This enables us to explore our own beliefs while respecting others. This can lead to a deeper spiritual understanding and personal growth. Pupils and adults can share their reflections, readings or prayer.

Our Collective Worship supports emotional growth and well-being. Through these acts of worship they can provide comfort, hope and resilience in times of difficulty. Through prayer , song and reflection individuals can express their gratitude, hopes and wishes as well as find inner peace.

Our Collective Worship inspires a sense of wonder in the world, life, human connection and through awe and wonder there can be a deepening of self.

In summary the Christian vision is not just a statement – it actively shapes how justice and responsibility are lived out in an inclusive school setting, ensuring that every child is empowered to contribute to a fairer world.

Galatians 6:9-10:

'Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Therefore, as we have opportunity let us do good to all people.'

