

### Scheme of work (supported by Oak Academy) Spanish

Units:	LKS2	UKS2
<b>Unit 1- Asi soy yo</b>		
<b>1. Introducing and describing yourself.</b>	<p>SC: I can ask the question 'What is my name?' and respond to the same question.</p> <p>SC: I can describe myself.</p>	<p>SC: I can use simple adjectival agreement (changing 'o' to 'a' or adding 'a' when feminine).</p> <p>SC: I can use the verb 'ser' (soy)</p>
<b>2. Counting to 12 and saying your age.</b>	<p>SC: I can count to 12.</p> <p>SC: I can ask someone their age and respond to the same question.</p>	<p>SC: I can use the verb 'tener' (tengo)</p> <p>SC: I can review numbers.</p>
<b>3. Saying the months and the month your birthday is in.</b>	<p>SC: I can use song or rhyme to recall the months of the year.</p> <p>SC: I can say the month my birthday is in.</p>	<p>SC: I can use the verb 'ser (es) to say when my birthday is.</p>
<b>4. Saying your</b>	<p>SC: I can say my name, age and birthday.</p>	<p>SC: I can use the verbs 'ser' (soy and es), 'tener'</p>

<p><b>name, age and birthday.</b></p>	<p>SC: I can describe myself.</p>	<p>(tengo)</p> <p>SC: I can use simple adjectival agreement.</p>
<p><b>Unit 2- Donde Vives?</b></p>		
<p><b>5. Saying which country I live in and which language I speak.</b></p>	<p>SC: I can say which country I live in.</p> <p>SC: I can say which language I speak.</p>	<p>SC: I can use the conjugation regular -IR verb (vivo)</p> <p>SC: I can use the conjugation regular -AR verb (hablo)</p>
<p><b>6. Saying which language I don't speak, and which country I don't live in.</b></p>	<p>SC: I can say which language I don't speak.</p> <p>SC: I can say which country I don't live in.</p>	<p>SC: I can use negative verb forms using no (no hablo, no vivo, no soy)</p>

**Unit 3- Eso, que  
es?**

**7. Saying the  
name of 6 pets.**

SC: I can say the name of 6 pets.

SC: I can use masculine and feminine  
singular nouns.

SC: I can begin to understand indefinite  
articles (un/una)

SC: I can begin to understand notion of grammatical  
gender.

**8. Describing  
pets with some  
colours.**

SC: I can describe pets with some colours.

SC: I can use masculine and feminine  
singular nouns.

SC: I can use indefinite articles.

SC: I can use simple adjectival agreement (changing  
'o' to 'a')

SC: I can use adjectival position correctly.

**9. Describing pets  
with more  
colour and  
joining  
descriptions**

SC: I can join descriptions with a  
conjunction.

SC: I can use the conjunction 'y'

SC: I can use simple adjectival agreement (adjectives  
that are the same in masculine and feminine)

<p><b>with conjunctions.</b></p>		
<p><b>Unit 4- Me Visto.</b></p>		
<p><b>10. Naming items of clothing.</b></p>	<p>SC: I can say some clothes words.</p> <p>SC: I can use masculine and feminine, singular and plural nouns.</p> <p>SC: I can use indefinite articles (un, una, unos and unas)</p>	<p>SC: I can use the verb 'ser' (es, no es, son, no son)</p> <p>SC: I can use indefinite articles (un, una, unos and unas)</p>
<p><b>11. Describing clothes using colours.</b></p>	<p>SC: I can describe clothes with colours.</p> <p>SC: I can use indefinite articles (un, una, unos, unas)</p>	<p>SC: I can use adjectival position after the noun.</p> <p>SC: I can use adjectival agreement- singular and plural.</p>
<p><b>12. Describing clothes with</b></p>	<p>SC: I can describe clothes with colours and</p>	<p>SC: I can use adjectival agreement (singular and</p>

colours, sizes and styles.	sizes.	plural)  SC: I can use the verb 'ser' correctly.
13. Saying clothes that you have and using a conjunction.	SC: I can say clothes that I have.  SC: I can join description with a conjunction.	SC: I can use indefinite articles (un, una, unos, unas)  SC: I can use adjectival agreement (singular and plural)
14. Saying which clothes I do or don't have and joining descriptions with a conjunction.	SC: I can say clothes that I don't have.  SC: I can join descriptions with conjunctions.	SC: I can use indefinite articles.  SC: I can use the conjunctions 'y' and 'pero'
Unit 5- Describo un Monstruo.		
15. Describing someone else's	SC: I can describe someone else's	SC: I can use the verb 'ser' (es)

<b>size and colour.</b>	appearance.	
<b>16. Naming parts of the head and face.</b>	<p>SC: I can name parts of the head and face.</p> <p>SC: I can use masculine and feminine , singular and plural nouns.</p>	SC: I can use definite articles (el, la, los, las)
<b>17. Describing parts of the head and face with colours and sizes.</b>	<p>SC: I can describe parts of the head and face with colour and size.</p> <p>SC: I can use masculine, feminine, singular and plural nouns.</p>	SC: I can use definite articles (el, la, los, las)
<b>18. Joining descriptions with conjunctions.</b>	<p>SC: I can join descriptions with conjunctions.</p> <p>SC: I can use definite articles (el, la, los, las)</p>	<p>SC: I can use the conjunction 'y' and 'tambien'</p> <p>SC: I can use the verb 'tener' (tiene)</p>

<p><b>19. Making descriptions better using intensifiers.</b></p>	<p>SC: I can make descriptions better using intensifiers.</p>	<p>SC: I can use the intensifiers 'muy' and 'bastante'</p>
<p><b>Unit 6- A Comer!</b></p>		
<p><b>20. Saying some food words and saying you want to have some of these foods.</b></p>	<p>SC: I can say some food words.</p> <p>SC: I can say I want to have some of these foods.</p>	<p>SC: I can use masculine and feminine, singular and plural nouns.</p> <p>SC: I can use definite articles correctly.</p> <p>SC: I can use the verb 'quiero'</p>
<p><b>21. Giving opinions about singular foods and joining opinions using conjunctions.</b></p>	<p>SC: I can give opinions about singular foods.</p> <p>SC: I can join opinions using conjunctions.</p>	<p>SC: I can use conjunctions 'y' 'tambien' 'pero' and 'sin embargo'</p> <p>SC: I can use me gusta and no me gusta in my writing.</p>

<p><b>22. Giving opinions about plural foods and joining opinions using conjunctions.</b></p> <p><b>Unit 7- Hago Deporte.</b></p> <p><b>23. Saying different sports.</b></p> <p><b>24. Saying which sports you play and do, which sports you don't play and do, and joining sentences using conjunctions.</b></p>	<p>SC: I can give opinions about plural foods.</p> <p>SC: I can join opinions with conjunctions.</p> <p>SC: I can say different sports.</p> <p>SC: I can use masculine and feminine nouns.</p> <p>SC: I can say which sports I play and do or don't play or do.</p> <p>SC: I can join sentences using conjunctions.</p>	<p>SC: I can use definite articles los and las.</p> <p>SC: I can use conjunctions correctly.</p> <p>SC: I can use masculine and feminine nouns.</p> <p>SC: I can use definite articles 'el' and 'la'</p> <p>SC: I can use conjugation -AR verb jugar (juego)</p> <p>SC: I can use different conjunctions.</p>
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<b>25. Giving opinions of different sports and joining opinions using conjunctions.</b>	<p>SC: I can give opinions of different sports.</p> <p>SC: I can join opinions with conjunctions.</p>	<p>SC: I can use notion of infinitives (hacer, jugar)</p> <p>SC: I can use definite articles and conjunctions to form sentences.</p>
<b>26. Saying what sports you do in different weathers.</b>	<p>SC: I can say what sports I do in different kinds of weathers.</p>	<p>SC: I can use conjugation -AR verb jugar (juego)</p> <p>SC: I can use the verb 'hacer' (hago, hace)</p>
<b>27. Saying what kind of clothes you wear to different sports.</b>	<p>SC: I can say what kinds of clothes I wear to do different sports.</p> <p>SC: I can use conjunctions y, Tambien, pero and sin embargo.</p>	<p>SC: I can use the verb 'hacer' (hago)</p> <p>SC: I can use conjugation -AR verb jugar (juego) and llevar (llevo)</p>
<b>Unit 8- Mi Pueblo.</b>		
<b>28. Saying some places there are in town.</b>	<p>SC: I can say some places in town.</p>	<p>SC: I can use 'hay' in my sentence correctly.</p>

<p><b>29. Saying what there is and is not in the town.</b></p>	<p>SC: I can say what there is in the town.</p> <p>SC: I can what there is or isn't in the town.</p> <p>SC: I can begin to use conjunctions.</p>	<p>SC: I can use indefinite articles un and una.</p> <p>SC: I can use the conjunctions y and tambien.</p> <p>SC: I can use indefinite articles.</p> <p>SC: I can use conjunctions.</p>
<p><b>30. Saying where in town you are going to and what transport you are taking there.</b></p>	<p>SC: I can say where in town I am going.</p> <p>SC: I can say what transport I am taking to a place.</p>	<p>SC: I can use the verb form 'ir' (voy)</p> <p>SC: I can apply en/a + transport in my writing.</p>
<p><b>31. Giving opinions of the town and explaining those opinions.</b></p>	<p>SC: I can give opinions of the town.</p> <p>SC: I can explain the opinions.</p>	<p>SC: I can use intensifiers (muy and bastante)</p> <p>SC: I can use a range of conjunctions.</p>
<p><b>32. Describing the places in town.</b></p>	<p>SC: I can describe the places in town.</p>	<p>SC: I can use intensifiers.</p>

	<p>SC: I can use a range of conjunctions when I speak.</p>	<p>SC: I can use 'ser' (es, no es)</p> <p>SC: I can use definite articles.</p>
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