

Scheme of work (supported by Oak Academy) French.

Units:	LKS2	UKS2
Unit 1- C'est Moi		
1. Introducing and describing yourself.	<p>SC: I can ask the question 'What is my name?' and respond to the same question.</p> <p>SC: I can describe myself.</p>	<p>SC: I can use the verb etre (Je suis)</p> <p>SC: I can use simple adjectival agreement (adding 'e' when feminine).</p> <p>Target Phrases: Moi, Je m'appelle, Je suis grand(e), Je suis anglaise(e)</p>
2. Counting to 12 and saying your age.	<p>SC: I can count to 12.</p> <p>SC: I can ask someone their age and respond to the same question.</p>	<p>SC: I can use the verb 'avoir' (J'ai)</p> <p>Target Phrases: J'ai hui tans, J'ai douze ans.</p>
3. Saying the months and the month your birthday is in.	<p>SC: I can use song or rhyme to recall the months of the year.</p> <p>SC: I can say the month my birthday is in.</p>	<p>SC: I can use the verb etre (c'est)</p> <p>Target Phrases: Mon anniversaire c'est en Juin. Mon anniversaire c'est en Septembre.</p>

Unit 2- Ou habites-tu?

4. Saying which country you live in and which language you speak.

SC: I can say what my nationality is.

SC: I can say which country I live in.

SC: I can say which language I speak.

SC: I can say which language I don't speak.

5. The negative-saying where you don't live and which language you don't speak.

SC: I can say which country I don't live in.

SC: I can use conjugation of regular -ER verb (J'habite, Je parle)

SC: I can use 'en' or 'au' prepositions + countries.

Target Phrases: J'habite en France. Je parle Français.
J'habite au Royaume-Uni. Je parle anglais.

SC: I can use the negative verb forms using ne...pas.

Unit 3- Qu'est-ce que c'est?

<p>6. Saying the name of six pets.</p>	<p>SC: I can say the name of 6 pets.</p> <p>SC: I can use masculine and feminine singular nouns.</p> <p>SC: I can begin to understand indefinite articles (un/une)</p>	<p>SC: I can use notion of grammatical gender.</p>
<p>7. Describing pets with colours.</p>	<p>SC: I can describe pets with some colours.</p> <p>SC: I can use masculine and feminine singular nouns.</p> <p>SC: I can use indefinite articles.</p>	<p>SC: I can begin to understand adjectival position.</p> <p>SC: I can use simple adjectival agreement.</p>
<p>8. Describing pets using some more colours and using the conjunction 'et'</p>	<p>SC: I can join descriptions with a conjunction.</p>	<p>SC: I can use conjunctions and simple adjectival agreement.</p> <p>SC: I can use adjectival agreement.</p>
<p>Unit 4- Je m'habille.</p>		

9. Learning some clothes.	<p>SC: I can say some clothes words.</p> <p>SC: I can use masculine and feminine, singular and plural nouns.</p> <p>SC: I can use indefinite articles (un, une, des)</p>	<p>SC: I can begin to understand notion of grammatical gender.</p> <p>SC: I can use the verb 'etre' (c'est, ce n'est pas)</p>
10. Describing clothes with colours.	<p>SC: I can describe clothes with colours.</p> <p>SC: I can use masculine, feminine, singular and plural nouns.</p>	<p>SC: I can use adjectival position after the noun.</p>
11. Describing clothes with colour and size.	<p>SC: I can describe clothes with colours and sizes.</p>	<p>SC: I can use adjectival agreement- singular and plural.</p> <p>SC: I can use adjectival position- adding adjectives before the noun.</p>
12. Saying clothes you have and haven't got and using a conjunction.	<p>SC: I can say clothes that I have.</p> <p>SC: I can join description with a conjunction- et and mais.</p>	<p>SC: I can use adjectival position before and after the noun.</p> <p>SC: I can use the verb 'avoir'</p>

Unit 5- Je decrries un monstre.	<p>SC: I can say clothes that I don't have.</p>	
13. Describing someone else's size and colour.	<p>SC: I can describe someone else's appearance.</p> <p>SC: I can use the verb etre (il est/ elle est)</p>	<p>SC: I can use adjectival agreement (masculine and feminine singular)</p>
14. Naming parts of the head and face.	<p>SC: I can name parts of the head and face.</p> <p>SC: I can use definite articles (le, la, les)</p>	<p>SC: I can use definite articles (le, la, les)</p>
15. Describing parts of the head and face with colours and sizes.	<p>SC: I can describe parts of the head and face with colour and size.</p> <p>SC: I can use masculine, feminine, singular and plural nouns.</p>	<p>SC: I can use definite articles and indefinite articles.</p> <p>SC: I can use adjectival position and agreement.</p>
16. Making descriptions	<p>SC: I can make description better using</p>	<p>SC: I can use the verb 'etre' (il est/ elle est) and 'avoir' (il a/ elle a)</p>

better using intensifiers.	intensifiers. SC: I can use the verb 'etre' (il est/ elle est) and 'avoir' (il a/ elle a)	
Unit 6- A table!		
17. Learning the French names of some foods.	SC: I can name some French foods. SC: I can use masculine, feminine, singular and plural nouns. SC: I can use definite articles (le, la, les)	SC: I can use definite articles (le, la, les)
18. Saying you would like to have some foods.	SC: I can say I would like some of these foods. SC: I can use definite articles (le, la, les)	SC: I can begin to understand partitive articles (du, de, la, des) SC: I can use the phrase 'Je voudrais'
19. Giving opinions about food and using conjunctions.	SC: I can give opinions about food. SC: I can join opinions using conjunctions.	SC: I can use conjugation regular verbs (-ER): J'aime, Je n'aime pas, J'adore and Je deteste. SC: I can use conjunctions -et, -aussi, -mais.

Unit 7- Je fais du sport.

20. Saying different sports.

SC: I can say different sports.

SC: I can use masculine and feminine nouns.

SC: I can use definite articles.

SC: I can say different sports.

SC: I can use masculine and feminine nouns.

SC: I can use definite articles.

21. Saying I play or don't play and I do or don't do sports.

SC: I can say which sports I play or don't play.

SC: I can use a + definite article (au, a, la)

SC: I can use de + definite article (du, de, la)

SC: I can use conjugation regular verbs (-ER): Je joue, Je ne joue pas.

SC: I can use the verb faire (Je fais, Je ne fais pas de)

22. Giving opinions on sports.

SC: I can give opinions of different sports and joining opinions using conjunctions.

SC: I can use definite articles (le, la)

SC: I can use conjunctions et, aussi and

SC: I can use conjugation regular verbs (-ER): J'aime, Je n'aime pas, J'adore, Je deteste.

SC: I can use conjunctions et, aussi and mais.

SC: I can use notion of infinitives -jouer, faire.

	mais.	
23. Saying what sports you do in different kinds of weathers.	SC: I can say what sports I do in different kinds of weather.	SC: I can use il y a (du vent)
24. Saying what clothes you wear to do different sports.	SC: I can say what kind of clothes I wear to do different sports.	SC: I can use conjugation regular verbs and definite articles.
Unit 8- En Ville		
25. Saying some places in town.	SC: I can say some places in town. SC: I can say what there is in the town. SC: I can say 'il y a'	SC: I can use indefinite articles (un, une) SC: I can use conjunctions et and aussi.
26. Saying what there is and is	SC: I can say what there is and is not in	SC: I can use indefinite articles and conjunctions.

<p>not in the town.</p>	<p>the town.</p> <p>SC: I can say il y a and il n'y a pas de in a sentence.</p>	<p>SC: I can use the plural forms.</p> <p>SC: I can use il y a and il n'y a pas de in a sentence.</p>
<p>27. Saying where in town you are going to and what transport you are taking there.</p>	<p>SC: I can say where in town you are going.</p> <p>SC: I can say what transport you are taking to a place.</p>	<p>SC: I can use the verb 'aller' (Je vais)</p> <p>SC: I can a + definite article and en/ a + transport.</p>
<p>28. Giving opinions of the town and explaining those opinions.</p>	<p>SC: I can give opinions of the town.</p> <p>SC: I can explain my opinions.</p>	<p>SC: I can use the verb 'etre' (elle est, elle n'est pas)</p> <p>SC: I can use intensifiers (assez, tres)</p>
<p>29. Describing the places in town.</p>	<p>SC: I can describe the places in town.</p> <p>SC: I can use the verb 'etre' (est, n'est pas)</p> <p>SC: I can use conjunctions et, aussi and mais.</p>	<p>SC: I can use adjectival agreement and position.</p> <p>SC: I can further use the conjunctions et, aussi and mais.</p>

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