



Kirk Langley Church of England Primary School

MFL Policy

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

Daniel 12:3

'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/carers and our community know us by our actions.

Within a Christian ethos we aim to:

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.

- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

Rationale:

At Kirk Langley Church of England Primary School, we teach a foreign language to all KS2 children as part of the normal school curriculum. We believe that many children enjoy learning to speak another language and that the earlier a child is exposed to a foreign language, the faster the language in question is acquired.

We also believe that it is beneficial to introduce a new language to children when they are at primary school, as they tend to be less self-conscious about speaking aloud at this stage of their development. It is widely believed that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life.

Aims:

The main objective of teaching a modern foreign language in primary school is to promote the early development of a child's linguistic competence.

In addition, we are aiming to:

- Foster an interest in learning other languages;
- Introduce young children to another language in a way that is enjoyable;
- Make young children aware that language has structure, and that the structure differs from one language to another;
- Help children develop their awareness of cultural differences in other countries;
- Develop their speaking and listening skills;
- Lay the foundations for future study.

Implementation

- We have used the best research to create a well sequenced and progressive curriculum map containing the key concepts children need to be procedurally fluent and to work and think like a linguist.

The key concepts in MFL we plan a progression for are as follows:

- Listening and responding
 - Speaking
 - Reading and responding
 - Writing
-
- We base our teaching on our curriculum map for languages, which is well sequenced and progressive. It identifies the end points we expect children to reach at the end of each year group.
 - We use a variety of techniques to encourage the children to engage actively in the modern foreign language: these include games, role-play and songs (particularly action songs). We use commercially produced language learning programmes incorporating videos and recordings, which allow the children to listen to and imitate a native speaker.
 - Initially we place more emphasis on listening and speaking skills than on reading and writing skills. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory.
 - We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

Organisation

- We teach French, Spanish and German to all children in KS2. Year 3 and 4 begin with 30 minutes sessions building to 45 minutes by the end of the year and study French and Spanish Year 5 and 6 also build up timings to ensure the focus is on consolidation and use. Our Year 5 and children 6 are also taught German linked to History Units of work. In Year 7 across a range of schools our pupils attend, they have French, German and Spanish across the first year. Feedback from pupils returning to their Primary School raised the teaching of just French as this placed them at a disadvantage across Year 7.

Languages Curriculum

Our curriculum is based on the guidance given in the national curriculum and the We apply the four attainment targets for MFL to Key Stage 2 and have devised a progressive and sequential curriculum map covering the four key concepts.

- AT1: Listening and responding
- AT2: Speaking
- AT3: Reading and responding
- AT4: Writing

However, we do not give equal weighting to each of these skills in each unit taught. For example, in the initial stages of our teaching we place particular emphasis on speaking.

We teach the children to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- memorise words;
- interpret meaning;
- understand basic grammar;
- use dictionaries;
- work in pairs, and groups to communicate in the other language;

MFL Across the Curriculum

English

- The learning of a modern foreign language naturally contributes to the development of children's listening and speaking skills. It also develops the children's grasp of linguistic features such as rhyme, rhythm, stress and intonation and emphasises the importance of knowing the role of different word types in sentence structure.

Mathematics

- Children reinforce their time-telling skills by playing time-related games in the foreign language. We also play number games, which reinforce counting and calculation skills, expand understanding of date and increase knowledge about money.

Personal, social and health education and citizenship

- Children benefit from learning foreign languages in many ways, not least of which are personal and social development. Those children who have difficulty in reading and writing, but who have good aural skills, will often find that they excel when speaking a foreign language. This success breeds confidence, which in turn increases self-esteem and gives them a more positive attitude to school in general.

SMSC

By teaching a modern foreign language we contribute to the children's cultural education. They learn that many societies are multilingual. We teach them about festivals and customs related to the countries in which a particular language is spoken.

Geography

- We help children to locate on a map or a globe the position of the different countries in which a particular foreign language is spoken and encourage them to research customs and traditions associated with that country. MFL pupils likewise learn about the climate of the countries in which the language is spoken.

Music

- We teach children songs in the modern foreign language – both traditional and modern – which of course helps them to develop a sense of rhythm and an ear for melody.

History

- We teach children about significant historical figures and events in the history of the countries whose language we are studying, as they arise.

Science

- Children reinforce their knowledge of parts of the body through related games..

PE

- We teach children dances from the countries in which the foreign language is spoken.

MFL and Inclusion

- At Kirk Langley Church of England Primary School, we teach a modern foreign language to all children, whatever their ability. A modern foreign language forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our modern foreign language teaching we provide learning opportunities which enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

We enable pupils to have access to the full range of activities involved in learning a modern foreign language. Where children are to participate in activities outside the classroom (for example, playing a playground game in a modern foreign language), we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

Resources

Resources have been purchased which will enable all teachers to deliver a structured programme of learning in the modern foreign language relevant to their year group. These include stories, songs and written activities e.g. quizzes. We hope to extend our provision of resources in future years.

Monitoring and review

This policy will be reviewed annually.