

Knowledge Organiser

<u>Year:</u> 5/6 Cycle B	<u>Subject:</u> History	<u>Topic:</u> Georgian Crime and Punishment
--------------------------	-------------------------	---

1. What I should already know:

KS1 - I can describe changes and the result of an event/s on people's lives. I can recognise why people acted in particular ways and what happened as a result. I can place people and events in a chronological framework

2. What I have learned:

What was capital punishment?

What was the Bloody Code?

What crimes were punishable?

How were children treated?

Why wouldn't some prisoners ever be freed?

What was school like?

Did girls go to school?

What role did a nurse have in wealthy families?

How did the Police Force develop in the 17th Century?

Can you describe the pillory?

What was the Bridle?

What was a scold?

Can you explain the pillory?

What did Sir Robert Peel achieve?

3.



4. Important vocabulary and facts:

SPELLING	DEFINITION
era	A long distinct period of History
century	A period of 100 years.
decades	Groups of 10 years
Cause and effect	a relationship between actions or events in which at least one action or event is a direct result of the others.
chronology	the arrangement of events or dates in the order of their occurrence.
Georgian	of or characteristic of the <u>reigns</u> of the British Kings George I–IV (1714–1830). (Regency period up to 1837 when Queen Victoria ascended to the throne.

5. Galleries of Justice - Nottingham



