




YEAR R HISTORY PROGRESSION

Intent		
<u>School and British Values</u> Passion for Learning✓ Striving for Excellence Creativity✓ Loving others as we love ourselves Right and Responsibilities✓ Wholeness✓	<u>British Values</u> Democracy The rule of law Mutual respect✓ Tolerance of those of different faiths and beliefs✓	Whole School Threads Gender Equality✓ Environmental awareness Community Protected Characteristics.
Key people/events/periods: Within their own lifetime, family.		

Aspect Past and Present	Skills	Possible Teaching Activities (see also - knowledge map and planning)	Annual Pupil offer
Chronological understanding 	<ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members. Uses words and phrases: old, young, past. 	Share baby photos Text: Peepo! Families, families, families <i>(Understanding the World link)</i>	Grandparents visit Transport museum
Knowledge and Understanding 	<ul style="list-style-type: none"> They know about similarities and differences between themselves and others, and among families, communities and traditions. 	Transport - old/new cars Text: Old & New (class book)	role play with costumes
Historical interpretation	<ul style="list-style-type: none"> Can retell something has happened to them in the past. 	Stories from different cultures eg story of Chinese New Year <i>(link with Understanding the World)</i>	
Historical enquiry 	<ul style="list-style-type: none"> Know that information can be retrieved from books and computers. 	Sequencing events Reenact key events such as weddings. Text: Scarecrow's Wedding <i>(RE link)</i> Dinosaurus – Then and Now	

By the ended of the Early Years Foundation Stage:

Understanding The World:

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.