

History Deep Dive Key Questions - Children

1. Do you enjoy History?

Y6 – Yes

Y6 - Yes

Y5- Yes

Y4 - Yes

Y3 - Yes

2. What do you enjoy/dislike about History?

Y6 – I like trips to learn about it. I don't dislike anything.

Y6 – Going to places, Haddon Hall and going on Field Trips.

Y5- I like how times have gone by. What equipment they had and the changes. I like the trips for History.

Y4 – I can't remember . Vikings at the moment.

Y3 – I like because it's fun. I think we are learning about the different places.

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3. What you most proud of in History? What is your best achievement?

Y6 -I enjoyed the Mary Pickford – being a detective was really fun and I learnt a lot of things I never knew about Derby.

Y6- Writing my reports about History ; re-reading and looking for improvements.

Y5 – I like how we dressed up as Tudors at Haddon Hall. I like being in role.

Y4 – My knowledge of knowing about the Vikings. I liked how they settled. The trip to Jorvik helped me understand how Vikings lived.

Y3 – I like learning something new. We went to York. We were learning about the Vikings and where they lived. We learned how the smells were.

4. What are you learning about in History? Why are you learning this?

Y6 -Georgian era. In the future if I need the knowledge for a job or someone asks me, I will know.

Y6 – We are learning about the Pickfords at the moment and the Georgian era.

Y5 – 1714 to 1837 – the Georgian era. It helps me have the knowledge and we learn what has gone past because this is really interesting.

Y4 – Vikings. We are learning this to know what they did.

Y3 – Vikings – I think I am learning about the Vikings because I might get some tests and I will need to know about this.

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5. What do you find challenging?

Y6 – Nothing really.

Y6 – nothing really. If I did find it challenging I could ask the Teacher or research on the laptops or look back in my book.

Y5 – Nothing.

Y4 – Questions we are asked. If I wasn't sure we would learn more or look it up on a laptop.

Y3 – If I found anything challenging, I would ask my partner or the Teacher.

6. Can you give me an example of where you carried out an historical enquiry recently?

Y 6 -The visit to Pickford House and Court room for Crime and Punishment.

Y6 – The Pickfords in Derby

Y5 – Pickford – I was also a defender in a court case. We were detectives.

Y4 – Jorvik was our enquiry in York.

Y3 – The Stone-Age.

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7. Could you tell me about a famous person from our history who has had a big impact on our country or the world?

Y6 -Joseph Pickford of Derby was an architect and Mary helped people, had her own mill built in the town.

Y6 – Sir Robert Peel because he moved most of the crimes you could be hung for from the Bloody Code.

Y5 – Henry V111 as he changed the religion from Catholicism to Protestantism

Y4 – Marie Curie – to make illness better. To give an example to others.

Y3 – In Year 2 we learned about famous people but I have forgotten names.

8. If you could be a famous person from history, who would you be and why?

Y 6- I would be Mary Pickford because she had an elegant house.

Y6 – Mary Pickford. She was quite successful because she worked hard in a time when women weren't valued very much.

Y5 – Joseph Pickford – for his Derby work. He was a member of Lunar Society

Y4 – Marie Curie's partner- to develop things that make a difference

Y3 – A person who explores the World. Neil Armstrong.

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9. How can History help us to live better lives today?

Y6 – We can learn from things that have happened in the past and make things better not worse.

Y6 – it can help us dig deeper and find out how society has changed today

Y5 – We can learn from stuff passed on and we can discover how people live. Artefacts help give us clues.

Y4 – so we can learn new stuff and strategies from all the famous people to use some of their ideas.

Y3- If we might never have known we might never know what happened. I think it is important to find out.