



## Kirk Langley Church of England Primary School

# Geography

Kirk Langley is a Church of England Primary School and our family believe that 'Every Child Can Shine.' Our visions and values, built on the living Gospel of Christ within daily life, are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils in being respectful, confident, thriving citizens.

*Daniel 12:3*

*'Those who have insight will shine brightly like the brightness of the expanse of heaven, and those who lead the many to righteousness, like the stars forever and ever.'*

We aim to provide a thriving, inspiring and stimulating learning environment where children achieve the very best they are capable of because all the staff value their different learning styles. Kirk Langley Church of England Primary School is committed to Christian values where children, parents/careers and our community know us by our actions.

### **Within a Christian ethos we aim to:**

- Promote a positive attitude to life-long learning, nurturing the development of self-esteem; leading to aspirational, independent learners that are prepared to be challenged and take risks in a diverse and ever-changing world.
- Provide the children with valuable experiences and opportunities, through a broad, balanced and exciting curriculum, where learning is purposeful and engaging.
- Use a variety of teaching strategies and resources effectively and creatively; encouraging each child to progress and attain to the highest possible standards, in relation to their age and ability.
- Strongly believe in the partnership of parental involvement in the education of our pupils.

- Demonstrate and foster respect for ourselves and others within the school, local community and the global community.
- Respect the belief of others and celebrate cultural diversity.
- Encourage spiritual and moral values.
- Explicitly promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through a 'living' curriculum.
- Value each child as an individual within the school and respect personal beliefs.

## **Geography: Intent, Implementation and Impact**

### **Curriculum Intent:**

- At Kirk Langley Church of England Primary School, we value Geography as an important part of the children's entitlement to a broad and balanced curriculum.
- Geography provides the children with the opportunities to develop and extend skills and provides them the opportunity to become curious about our human and physical world.
- Geography inspires us to explore our natural world, its beauty as well as the threats it faces today. The next generation will be involved in making the world we all share a better place while, understanding the diverse cultures, people, climate and landscape that affects this.
- As pupils progress, they should be able to think critically and develop a more rigorous understanding of Geography.
- They should also know how Geography is linked with History.

### **Aims:**

The national curriculum for geography aims to ensure that all pupils:

- To ensure the Geography Curriculum shows progression of skills and vocabulary.
- To ensure staff are confident in delivering the curriculum as well as assessment.
- Support staff in resourcing practical work through fieldwork, visits and/or visitors.

### **Curriculum Implementation:**

- The teaching and implementation of the Geography Curriculum at Kirk Langley Church of England Primary School is based on the National Curriculum and linked to themes to ensure a well-structured approach to this subject.

- Engaging modelled, structured lessons to be planned and taught to ensure pupils develop a knowledge and understanding in line with expected progression.
- To make sure there is a clear progression of skills and vocabulary.
- To use the subject specific vocabulary for their year group to ensure coverage and progression.
- To use formative assessment against clear success criteria and summative assessment only used to support final judgement.
- Find opportunities to learn about Geography in a practical way.

### **Early Years Foundation Stage:**

The Early Years Foundation Stage Curriculum supports children's understanding of geography, people and communities through the planning and teaching of 'Understanding the World'. Geography is effectively taught through their wider curriculum lessons and through their enhanced learning provision and environment. Children learn about features of their own environment such as school, home, community and their city through first-hand experiences and learn how environments may differ through the sharing of books, stories, poems, small world play, role play and visits. Children enjoy the valuable experiences gained from trips to places within their local community such as the library, park and church. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners and explore their interests further.

### **In Early Years Foundation Stage**

Pupils learn about our world through a combination of child initiated and adult directed activities.

### **Pupils are taught:**

- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To talk about some of the things they have observed, such as plants, animals, natural and found objects.

Our Geography Curriculum is high quality, well thought out and planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. Outcomes in topic books evidence a broad and balanced geography curriculum. In addition, we measure the impact of our curriculum through the following methods:

- Reflecting on standards achieved against the planned outcomes;

- Children retaining knowledge that is pertinent to Geography;
- Children's enjoyment of Geography lessons and keenness to find out more about our world;
- Evidence of work showing a range of topics covered, cross curriculum links and differentiated work;
- High standards in Geography that match standards in other subjects such as English and Maths;
- To talk about why things happen and how things work.
- To develop an understanding of growth, decay and changes over time.
- To show care and concern for living things and the environment.
- To look closely at similarities, differences, patterns and change.
- To talk about the features of their own immediate environment and how environments might vary from one another.

#### **In Key Stage 1 pupils are taught:**

- To develop knowledge about the world, the United Kingdom and their locality.
- To understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their local awareness

Pupils are able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.

#### **In Key Stage 2 pupils are taught:**

- To extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.
- To extend their knowledge and understanding of the location and characteristics of a range of the world's most significant human and physical features.
- To develop their use of geographical tools and skills to enhance their locational and place knowledge.
- To understand more advanced subject-specific vocabulary relating to human and physical Geography.

- In Year 5 and 6, pupils go on a fieldtrip linked to Geography, Science and History (living like an evacuee for a day, fossil hunting and using maps).

### **Curriculum Impact:**

Ongoing assessments take place throughout the year.

Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

This data is analysed on a termly basis to inform and address any trends or gaps in attainment.

Children in Foundation Stage are assessed within Understanding of the World and their progress is tracked termly using Classroom Monitor.

Age related expectation levels are reported to parents at the end of the year.