



Year 1

Transcription	<ul style="list-style-type: none"> • I can write sentences by: composing a sentence orally before writing it. • I can write sentences by: saying out loud what I am going to write about. • I can write from memory simple sentences dictated by my teacher that include words using the GPCs and common exception words taught so far. 	
Handwriting	<ul style="list-style-type: none"> • I can sit correctly at a table, holding a pencil comfortably and correctly. • I can form lower-case letters in the correct direction, starting and finishing in the right place. • I can form capital letters and use them with understanding. 	
Contexts for Writing	<ul style="list-style-type: none"> • I can discuss writing similar to the one I am planning to write in order to understand and learn from its structure, vocabulary and grammar (Take One Book) 	
Planning Writing and Drafting Writing	<ul style="list-style-type: none"> • I can write sentences by: saying out loud what I am going to write about. • I can write sentences by: sequencing sentences to form short narratives. • I can write sentences by: re-reading what I have written to check that it makes sense. • I can join words and join clauses using 'and' 	
Proof Reading and Editing Writing	<ul style="list-style-type: none"> • I can discuss what I have written with my teacher and my classmates. • I can find missing capital letters, full stops, exclamation marks and question marks. • I can find spelling mistakes from my prior learning and correct them. 	
Performing Writing	<ul style="list-style-type: none"> • I can read aloud my writing clearly enough to be heard by my classmates and my teacher. 	
Vocabulary/ Grammar	<ul style="list-style-type: none"> • I can join words and join clauses using the co-ordinate conjunction 'and' 	
Punctuation	<ul style="list-style-type: none"> • I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences 	
Imagery	<ul style="list-style-type: none"> • Sound, Touch, Taste, Smell, Hear (sensory writing) • Similes • Alliteration/rhyme • 	